

# DESERT SANDS UNIFIED SCHOOL DISTRICT

## Job Description

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<b>Title:</b>	Behavior Specialist	<b>Reports To:</b>	Director, Special Education
<b>Department:</b>	Special Education/Student Support Services	<b>Classification:</b>	Certificated
<b>Work Year:</b>	10 months	<b>Salary:</b>	Certificated Salary Schedule

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### **Basic Functions:**

Under direction of Director of Student Support Services/Special Education, provide consultation within educational programs regarding pro-active behavioral supports (including instructional activities and communication issues); behavioral assessments; assisting instructional personnel in the development of comprehensive program plans; training instructional personnel in plan implementation; collaboration with related service providers, general education teachers, families and other agencies as appropriate.

### **Representative Duties:**

1. Observe students and collaborate within instructional staff/programs to support overall curriculum
2. Consult with special education teachers, general education teachers, site administrators, ad related service support staff, families, and related agencies as appropriate, on proactive supports.
3. Assist special education personnel in developing comprehensive program support plans
4. Under supervision, provide direction of the duties of Behavior Assistants
5. Provide in-service and on-site training to staff on plan development implementation, in the areas of behavior disorders
6. Conduct follow-up observations, write reports, and participate in team meetings to evaluate plan implementation
7. Demonstrate use of techniques and other instructional strategies for student behavior and classroom management
8. Work with special education personnel in developing data collection systems and monitor data collection to ensure success of the plan
9. Consult with special education staff on appropriate, individualized curriculum
10. Provide technical support in other areas as requested and appropriate (e.g. IEP development, instructional material development, scheduling, overall classroom management, training or instructional assistants)
11. Conduct trainings for district staff on proactive strategies to prevent injury during confrontation with students
12. Perform other duties as assigned

### **Essential Job Requirements-Qualifications:**

#### **Knowledge and Skills Required:**

- Current special education laws
- Individual Education Plan process
- Behavior needs of children and adolescents with disabilities
- Current techniques used in the management of autism-specific behavior

- Special education and public school system in California
- Current theories in behavior modification and classroom management
- Child abuse reporting laws
- Effective written and oral communication
- Behavior intervention case management (BICM) systems and strategies
- Behavior intervention and behavior support plans

**Ability to:**

- Work effectively with multi-cultural students and families
- Under the Supervision of the Special Education Coordinator, provide direction to Behavior Assistants
- Work effectively with administrative and educational staff

This description is not intended to encompass all duties and responsibilities that may be assigned to or performed by an individual. The job description is intended only to identify the types of duties and responsibilities that can be performed by an individual assigned to this classification.

**Education and Experience:**

Teaching credential in special education. At least 3 years of effective special education instruction in environment with behavioral challenges. BICM certification preferred.

**Licenses, Certifications and Testing Required:**

- Valid Special Education Credential
- Fingerprint/criminal justice clearance
- Tuberculosis clearance
- Must possess or have the ability to obtain a valid California driver's license
- Pro-Act Trained

**Physical Requirements and Working Conditions:**

**Physical Requirements:** The Office of Certificated Personnel Services embraces the American with Disabilities Act (ADA). The requirements of the position are maintained in the Personnel Department; and, individual shall be able to perform the essential functions of the position. While performing the duties of this job, the employee is regularly required to sit, walk, stand, and talk or hear. Specific vision abilities required by this job include close vision, distance vision. Frequently driving or the ability is performed while meeting the demands of this job. Occasionally, yet essential to this position, the individual must meet deadlines with severe time constraints, interacting with the public and other workers. Occasionally the position requires the employee to work irregular or extended hours, direct responsibility for the safety, and well-being or work output of other people and meet multiple demands from several people.

**Regular Work Year:** 182 Days