Head Start Needs Assessment

Created for

By

February 2020
Acknowledgements

This report was created by HARC, Inc. (Health Assessment and Research for Communities) for the Head Start of Desert Sands Unified School District (DSUSD).

HARC would like to thank Jay Rallion, the Head Start sites that distributed the surveys, and the parents who completed the surveys.

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Introduction

Health Assessment and Research for Communities (HARC) created this report for Desert Sands Unified School District (DSUSD). The purpose of this report is to give a demographic profile of the residents of this district, as well as provide information on these residents’ needs. The data presented in this report is intended to help DSUSD identify gaps in services for children between birth and 5 years old in order to guide program and service goals for the DSUSD Head Start programs.

This report consists of several distinct sections:

Section I: First, in order to give context for the DSUSD community as a whole, this report presents research collected on all residents of the DSUSD by the U.S. Census Bureau. This information is designed to give a demographic profile of the DSUSD community.

Section II: Next, in order to give further context for the DSUSD as a whole, this report presents research collected by the California Department of Education. This information is designed to give context about the district as a whole.

Section III: In order to focus in on the Head Start population of interest, this report then details the results of a customized survey conducted by HARC. This survey targeted families with children from 0 to 5 currently in the DSUSD Head Start Program. This information is designed to give information about the target audience’s status and their needs.

Section IV: Finally, to compare DSUSD to the other two districts in the region (PSUSD and CVUSD), a brief compilation of relevant tables and charts are presented to compare the earlier findings to the neighboring school districts.
Section I: Community Profile

This portion of the report summarizes relevant data collected by the U.S. Census Bureau in the American Community Survey (ACS). Unless otherwise noted, the data in this section of the report reflect the 1-year estimates for the year 2018, which was the most recent year available at the time of this report. For certain sections, 1-year estimates may be unavailable, and in those cases, the 5-year estimates (years 2014-2018) were used.

The survey methodology used by the Census Bureau for the ACS is available at the Census Bureau website. The tables in this report do not account for sampling error estimates that are used in the tables presented by the Census Bureau. For more information on the data provided by the U.S. Census Bureau, go to www.census.gov.

Relevant information is described in text, tables, and graphs. The data described in this report are taken at the individual person, household, and family levels in different instances. The definition for each of these units is as follows:

- **Individual:** one single person.
- **Household:** the number of people residing in a single occupied housing unit. This includes all individuals occupying the housing unit, such as householder, occupants related to the householder, lodgers, roommates, etc. All people who are not institutionalized (that is, who do not live in group housing such as prison) live in households.
- **Family:** a householder and one or more other people living in the same household who are related to the householder by birth, marriage, or adoption.

Additionally, some topics are restricted by age (for example, the topic of working adults is only relevant to those age 16 and older). Therefore, the text should be read carefully to assess what population is included. Each table or chart contains the \( n \) (population size) used for each specific demographic variable calculation.
Demographic and Social Characteristics

General Demographics

There are approximately 191,675 people living in the DSUSD community. As illustrated in Figure 1, the population is nearly evenly divided between genders.

**Figure 1. Gender in the DSUSD Community**

![Gender Distribution Chart]

Note. \( n = 191,675 \) people.

The median age in the DSUSD community is 49.7. Of relevance to Head Start, there are approximately 9,510 children under the age of 5 years (5% of the total population).

**Figure 2. Age in the DSUSD Community**

![Age Distribution Chart]

Note. \( n = 191,675 \) people.
Marital Status

Data for the ACS 1-year estimates of 2018 were not available, so this data is pulled from the 5-year estimates for years 2014-2018. There are approximately 75,458 men age 15 and over in the DSUSD community. As illustrated in Figure 3, over half of these men are currently married.

Figure 3. Marital Status of Men in DSUSD

Note. n = 75,458 men age 15 and older.

There are approximately 83,397 women age 15 and older in the DSUSD community. As illustrated in Figure 4, almost half of these women are currently married.

Figure 4. Marital Status of Women in DSUSD

Note. n = 83,397 women age 15 and over
Grandparents as Caregivers

Note: The data presented on this subject (grandparents and grandchildren) are not available in the ACS 1-year dataset. Thus, this data is pulled from the 5-year estimates.

There are approximately 4,009 grandparents living with their own grandchildren under the age of 18 in the DSUSD community. Almost a quarter of these grandparents (24.7%, or 990 grandparents) are responsible for those grandchildren. Over half of grandparents who are raising their grandchildren have been doing so for three or more years, as illustrated in Figure 5.

**Figure 5. Number of Years Raising Grandchildren**

<table>
<thead>
<tr>
<th>Years Raising</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 1 year</td>
<td>20.0%</td>
</tr>
<tr>
<td>1 or 2 years</td>
<td>23.5%</td>
</tr>
<tr>
<td>3 or 4 years</td>
<td>27.5%</td>
</tr>
<tr>
<td>5 or more years</td>
<td>28.8%</td>
</tr>
</tbody>
</table>

Note. $n = 990$.

Approximately 59.8% of these grandparents caring for grandchildren are female and 40.2% are male. Around 66.2% of these grandparents are married.
Race, Ethnicity, Nationality, and Language

Race and Ethnicity
The majority of people in the DSUSD community (97.3%, or 186,555 people) identify with one primary race. Of these people, the majority (69.5%) are White, as illustrated in Figure 6.

Figure 6. Race in the DSUSD Community

Note. n = 186,555 people who are of one primary race.

The DSUSD community consists of slightly more non-Hispanics compared to Hispanics, as seen in Figure 7. Nearly all of the Hispanic/Latinos are Mexican in origin.

Figure 7. Ethnicity in the DSUSD Community

Note. n = 191,675 people.
Nationality

As illustrated in Figure 8, about 84.2% of the DSUSD community were born in the United States; 15.7% are foreign-born.

Figure 8. Place of Birth

Note. $n = 191,675$ people.

Approximately 57.2% of the foreign-born population in the DSUSD community are naturalized U.S. citizens. The remaining 42.8%, or 12,891 adults are not U.S. citizens.

The majority of the foreign-born people living in the DSUSD community (87.4%, or 33,954 people) entered the U.S. before 2010. About 12.6% of the foreign-born DSUSD community entered in 2010 or more recently.
Language Spoken at Home

There are approximately 182,165 people age 5 and older in the DSUSD community. About two-thirds of these people (63.2%, or 115,141 people) speak English at home. As illustrated in Figure 9, about a third of the community speak Spanish at home (32.6%, or 59,348 people).

**Figure 9. Language Spoken at Home**

Note. n = 182,165 people age 5 and over.

Among those who speak Spanish at home, approximately 63.2% report that they speak English less than “very well”.


Education, Employment, and Income

Education

There are approximately 30,502 people age 3 and over enrolled in some form of school in the DSUSD community. As illustrated in Figure 10, the majority of these are in elementary school and college.

Figure 10. Type of School Enrollment

Note. \( n = 30,502 \) people age 3 and over enrolled in school.

There are approximately 151,183 adults age 25 and older in the DSUSD community. As illustrated in Figure 11, the majority of these adults (91%) have a high school degree or higher.

Figure 11. Educational Attainment

Note. \( n = 151,183 \) adults age 25 and over.
Employment

There are approximately 166,990 people age 16 and over in the DSUSD community. About 52.4% of these people are currently in the labor force: 46.8% are employed and 5.6% are unemployed. This is a 10.7% unemployment rate. The remaining 47.6% of people age 16 and over are not currently in the labor force.

There are approximately 78,193 employed workers age 16 and over in the DSUSD community. The occupational breakdown of these workers is presented in Table 1.

Table 1. Occupation of Employed Workers

<table>
<thead>
<tr>
<th>Occupation</th>
<th>Number of workers</th>
<th>Percent of workers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Management, business, science, and the arts</td>
<td>25,857</td>
<td>33.0%</td>
</tr>
<tr>
<td>Service</td>
<td>17,744</td>
<td>22.7%</td>
</tr>
<tr>
<td>Sales and office</td>
<td>19,356</td>
<td>24.8%</td>
</tr>
<tr>
<td>Natural resources, construction, and maintenance</td>
<td>8,198</td>
<td>10.5%</td>
</tr>
<tr>
<td>Production, transportation, and material moving</td>
<td>7,038</td>
<td>9.0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>78,193</strong></td>
<td><strong>100.0%</strong></td>
</tr>
</tbody>
</table>

As illustrated in Figure 12, the majority of workers in the DSUSD community are private wage and salary workers.

Figure 12. Type of Workers

Note. n = 78,193 workers age 16 and over.
**Income**

The median household income in DSUSD is approximately $53,359. The mean household income in DSUSD is approximately $85,344.

**Figure 13. Household Income in DSUSD**

Note. n = 86,422 households.

The median family income in the DSUSD community is approximately $70,749, and the mean family income in the DSUSD community is approximately $110,353.

**Figure 14. Family Income**

Note. n = 48,931 families.
Approximately 9% of families have had an income in the past 12 months that is below the poverty level. About 17.3% of families with related children under the age of 18 have been living in poverty in the past year.

Table 2. Source and Amount of Household Income

<table>
<thead>
<tr>
<th>Type of Income</th>
<th>Number of Households</th>
<th>Percent of Total Households</th>
<th>Mean Income Received</th>
</tr>
</thead>
<tbody>
<tr>
<td>Earnings</td>
<td>53,843</td>
<td>62.3%</td>
<td>$79,492</td>
</tr>
<tr>
<td>Social Security</td>
<td>36,590</td>
<td>42.3%</td>
<td>$20,631</td>
</tr>
<tr>
<td>Retirement</td>
<td>17,994</td>
<td>20.8%</td>
<td>$40,647</td>
</tr>
<tr>
<td>Supplemental Security</td>
<td>4,318</td>
<td>5%</td>
<td>$10,444</td>
</tr>
<tr>
<td>Cash public assistance</td>
<td>1,869</td>
<td>2.2%</td>
<td>$5,645</td>
</tr>
<tr>
<td>With Food Stamp/SNAP benefits in past 12 months</td>
<td>3,444</td>
<td>3.9%</td>
<td>N/A</td>
</tr>
</tbody>
</table>

The per-capita mean income in the DSUSD community is $39,864.

Table 3. Median Earnings

<table>
<thead>
<tr>
<th>Type of worker</th>
<th>Median Earnings</th>
</tr>
</thead>
<tbody>
<tr>
<td>All workers</td>
<td>$31,820</td>
</tr>
<tr>
<td>Male full-time, year-round workers</td>
<td>$49,445</td>
</tr>
<tr>
<td>Female full-time, year-round workers</td>
<td>$47,365</td>
</tr>
</tbody>
</table>
Health

Health Insurance

The majority of people in the DSUSD community (94.8%) have health insurance. The remaining 5.2% do not have any type of health insurance coverage. These people may be unable to access the healthcare that they need.

Figure 15. Health Insurance

Note. n = 190,886 civilians.
Disability

There are many different definitions of what a “disability” is. The ACS defines a disability as a serious difficulty with four basic areas of functioning – hearing, vision, cognition, and ambulation. Additionally, the ACS considers a serious difficulty caring for oneself or living independently as a disability.

Thus, the ACS definition of a disability encompasses any of these six types of disability:
- Hearing difficulty: deaf or serious difficulty hearing
- Vision difficulty: blind or serious difficulty seeing even when wearing glasses
- Cognitive difficulty: difficulty concentrating, remembering, or making decisions due to a physical, mental, or emotional condition
- Ambulatory difficulty: serious difficulty walking or climbing stairs
- Self-care difficulty: difficulty dressing or bathing
- Independent living difficulty: difficulty doing errands alone such as visiting a doctor or shopping, due to a physical, mental, or emotional condition.

Children under 5 years old are considered to have a disability if they have a hearing and/or vision difficulty. Children between the ages of 5 and 14 are considered to have a disability if they have one or more of the following difficulties: hearing, vision, cognitive, ambulatory, or self-care. People age 15 years and older are considered to have a disability if they have one or more of the six difficulty types.

Approximately 13.2% of civilians in the DSUSD community (25,110 people) have a disability as defined above. Relevant to Head Start, 3.5% of children under the age of 18 (966 children) have a disability.
Household Characteristics

Households

There are approximately 86,422 total households in the DSUSD community. As illustrated in Figure 16, over half of these households (56.6%) are family households.

Figure 16. Type of Households in the DSUSD Community

Note. \( n = 86,422 \) households.

The average household size in the DSUSD community is 2.2 people, and the average family size is 2.97 people. Approximately 12,877 households (14.9% of all households) have one or more children under the age of 18.
Of the 48,931 family households in the DSUSD community, the majority (77.4%) are headed by a married couple. However, approximately 22.6% of households have a single householder with no spouse.

**Figure 17. Type of Family Households in the DSUSD Community**

![Bar chart showing the distribution of family households in the DSUSD community.](chart)

*Note. n = 48,931 families.*

There are approximately 189,188 people in the DSUSD community age 1 year and older. The majority of these people (91.6%) are currently living in the same house they were a year ago, indicating relative geographic stability in the DSUSD community.

**Figure 18. Place of Residence One Year Ago**

![Bar chart showing the place of residence of people in the DSUSD community a year ago.](chart)

*Note. n = 189,188 people age 1 and older.*
Housing Units

There are approximately 121,532 housing units in the DSUSD community. About 71.1% of these housing units are occupied; the remaining 28.9% are vacant. As illustrated in Figure 19, most of these housing units (61.6%, or 74,863 housing units) are stand-alone houses.

Figure 19. Type of Housing Units

![Bar chart showing the distribution of housing units by type.](image)

Note. $n = 121,532$ housing units.

The majority of homes in the DSUSD community were built between the 80s and 2010 as illustrated in Figure 20.

Figure 20. Housing Unit Year Built

![Line graph showing the percentage of housing units built each decade.](image)

Note. $n = 121,532$ housing units.
As illustrated in Figure 21, most housing units in the DSUSD community have two or three bedrooms.

**Figure 21. Number of Bedrooms per Home**

![Graph showing the distribution of bedrooms per home.]

Note. \( n = 121,532 \) housing units.

Over two-thirds of occupied housing units in the DSUSD community are owner-occupied (72.9\%, or 63,026 homes) while under one-third (27.1\% or 23,396 homes) are renter-occupied.

**Housing Deficiencies**

Plumbing facilities are considered “complete” when it includes all three of the following facilities: 1) hot and cold running water, 2) a flush toilet, and 3) a bathtub or shower.

A kitchen is considered “complete” when it has all three of the following facilities: 1) a sink with a faucet, 2) a stove or range, and 3) a refrigerator.

Of the 86,422 occupied housing units in DSUSD community, hundreds are lacking in basic household equipment, as illustrated in Table 4.

**Table 4. Housing Issues in the DSUSD Community**

<table>
<thead>
<tr>
<th>Issue</th>
<th>Number of Housing Units</th>
<th>Percent of Occupied Housing Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lacking complete plumbing facilities</td>
<td>13</td>
<td>0.0%</td>
</tr>
<tr>
<td>Lacking complete kitchen facilities</td>
<td>160</td>
<td>0.2%</td>
</tr>
<tr>
<td>Lacking telephone service</td>
<td>1,361</td>
<td>1.6%</td>
</tr>
</tbody>
</table>
Housing Costs

Generally speaking, a household is considered “overextended” if they spend 35% or more of their income on housing. Results of the ACS show that a large proportion of both home-owners and renters are spending 35% or more of their household income on rent or mortgage costs, which may put them in a precarious financial situation should other costs arise. This is especially true for renters as more than half (58.3%) of them are spending 35% or more of their household income on rent.

Figure 22. Housing Costs Compared to Household Income in the DSUSD Community

Note. n renters = 22,606, n owners with mortgage = 37,422.
Transportation

There are about 76,239 workers age 16 and over in the DSUSD community that commute to work. The majority of these workers (81.8%, or 62,327 workers) reach their workplace by driving alone. The average length of the commute to work was approximately 22.9 minutes.

Figure 23. Mode of Transportation to Work

Note. \( n = 76,239 \) workers age 16 and over in households.

There are approximately 86,422 occupied housing units in the DSUSD community. The majority of these homes have one or two vehicles available. However, approximately 3.3% of households, or 2,857 homes, have no vehicles available to them.

Figure 24. Number of Available Vehicles per Home

Note. \( n = 86,422 \) occupied housing units.
Summary of Section I: Community Profile

There are approximately 191,675 people living in 86,422 households in the DSUSD community. Approximately 56.6% of these households are family households, most of which are headed by a married couple. Over 9,510 of these residents are children under the age of 5 who may be current or future Head Start children.

Race, Ethnicity, Nationality, and Language
About 42.4% of DSUSD community residents are Hispanic or Latino. Around 15.7% of the DSUSD community are foreign-born, and less than half of these (42.8%) are not naturalized U.S. citizens, indicating they may not get some of the services they need. Almost all foreign-born residents in DSUSD were born in Latin America. Almost a third of people age 5 and over in the DSUSD community (32.6%) speak Spanish at home. Further, 63.2% of these people speak English less than “very well”, indicating a need for bilingual services.

Employment, Education, and Income
Currently about 78,193 people age 16 and over are employed in the DSUSD community. Approximately 5.6% of the labor force is unemployed. Over half of all adults age 25 and over (56.7%) have attended at least some college or attained a college degree. The median household income is approximately $53,359, while the median family income is substantially higher at $70,749. Approximately 3.9% of households have received SNAP benefits (known as “food stamps”) within the past year. However, about 9% of families are living below the poverty line, indicating that this important benefit may be underutilized.

Health and Disability
Approximately 5.2% of the DSUSD community lacks health insurance, indicating they may not be receiving needed care. About 13.2% of DSUSD civilians have one or more disabilities, which may mean they need additional care.

Housing
The majority of the DSUSD population lives in a detached home that was built between 1980 and 2010. Most homes have two or three bedrooms. Over two-thirds of occupied houses are occupied by their owners (72.9%), the remaining amount are currently rented (27.1%). The majority of the DSUSD population (91.1%) have been living in their same house for at least a year, indicating geographic stability.

Transportation
The majority of households have at least one vehicle available to them, however, approximately 2,857 households do not have access to a vehicle. This may provide barriers in terms of transportation.
Section II: District Profile

This portion of the report summarizes relevant data collected by the California Department of Education for DSUSD for the 2018-2019 academic year, except where noted. The data are available online, and are searchable via the DataQuest tool:
http://dq.cde.ca.gov/dataquest/dataquest.asp

Demographics
There are 28,610 students in 33 schools in DSUSD. Approximately 73.8% of these students identify as Hispanic/Latino. For the 2017-2018 academic year, approximately 68.2% of students in DSUSD qualify for free or reduced price meals, which is a strong poverty indicator.

Language
There are several key language metrics identified by the California Department of Education. Here are the relevant definitions:

- English Language Learner (EL): “Students for whom there is a report of a primary language other than English on the state-approved Home Language Survey and who, on the basis of the state approved oral language (grades K-12) assessment procedures and including literacy (grades 3-12 only), have been determined to lack the clearly defined English language skills of listening comprehension, speaking, reading, and writing necessary to succeed in the school's regular instructional programs.”
- Fluent-English-Proficient: (FEP): “Students whose primary language is other than English and who have met the district criteria for determining proficiency in English (i.e., those students who were identified as FEP on initial identification and students redesignated from Limited-English-Proficient (LEP) or English learner (EL) to FEP).”

Approximately 22.6% of DSUSD students are categorized as “English Language Learners”, and approximately 19.4% are categorized as “Fluent-English-Proficient”.

Staffing
DSUSD has approximately 86 administrators and 1,267 teachers. According to data from the 2016-2017 academic year, the average class size at DSUSD was 22.1 students. For the 2017-2018 academic year, the pupil-to-teacher ratio was 22.8. Data from the 2017-2018 academic year was not available for average class size.
Section III: Parent Survey

The Parent Survey instrument was developed by HARC and DSUSD in conjunction with two other local districts, PSUSD and CVUSD. The survey contained 21 questions and was created in both English and Spanish. DSUSD distributed the survey to each of the Head Start locations within the district, who were then responsible for inviting parents to complete the survey. Data collection was conducted in mid-December 2019. The full text of the survey instrument can be found in Appendix A.

A total of 220 parent/guardians from twelve sites completed the surveys.

Table 5. Completed Parent/Guardian Surveys

<table>
<thead>
<tr>
<th>Head Start Site</th>
<th>Number of Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adams</td>
<td>41</td>
</tr>
<tr>
<td>CVPM</td>
<td>1</td>
</tr>
<tr>
<td>Eisenhower</td>
<td>15</td>
</tr>
<tr>
<td>Home Based</td>
<td>7</td>
</tr>
<tr>
<td>Hoover 1</td>
<td>14</td>
</tr>
<tr>
<td>Hoover 2</td>
<td>16</td>
</tr>
<tr>
<td>Jackson</td>
<td>18</td>
</tr>
<tr>
<td>Johnson</td>
<td>6</td>
</tr>
<tr>
<td>Lincoln</td>
<td>28</td>
</tr>
<tr>
<td>Palm Desert</td>
<td>1</td>
</tr>
<tr>
<td>Summerfield</td>
<td>23</td>
</tr>
<tr>
<td>Van Buren</td>
<td>31</td>
</tr>
<tr>
<td>Unspecified</td>
<td>19</td>
</tr>
<tr>
<td>Total</td>
<td>201</td>
</tr>
</tbody>
</table>
Demographics

The majority of participants identify as Hispanic or Latino, as illustrated in Table 6.

Table 6. Race/Ethnicity of Participants

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>% of Participants</th>
<th># of Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic/Latino</td>
<td>80.5%</td>
<td>169</td>
</tr>
<tr>
<td>White/Caucasian</td>
<td>10.5%</td>
<td>22</td>
</tr>
<tr>
<td>Black/African American</td>
<td>2.4%</td>
<td>5</td>
</tr>
<tr>
<td>Asian</td>
<td>1.9%</td>
<td>4</td>
</tr>
<tr>
<td>Multi-Racial</td>
<td>1.9%</td>
<td>4</td>
</tr>
<tr>
<td>Other</td>
<td>2.9%</td>
<td>6</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100.0%</strong></td>
<td><strong>210</strong></td>
</tr>
</tbody>
</table>

As illustrated in Figure 25, the majority of participants (88%) were female.

Figure 25. Gender of Participants

Note: \( n = 216 \).
Participants ranged from 18 to 71 years of age. The average participant was about 31 years old. As illustrated in Figure 26, most participants were in their 20s and 30s.

**Figure 26. Age of Participants**

![Figure 26. Age of Participants](image)

*Note. n = 205.*

As illustrated in Table 7, the majority of participants live in the 92201 ZIP code, indicating they live in Indio.

**Table 7. Geographic Location of Participants**

<table>
<thead>
<tr>
<th>ZIP Code</th>
<th>% of Participants</th>
<th># of Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>92201</td>
<td>53.8%</td>
<td>113</td>
</tr>
<tr>
<td>92260</td>
<td>12.4%</td>
<td>26</td>
</tr>
<tr>
<td>92203</td>
<td>10%</td>
<td>21</td>
</tr>
<tr>
<td>92253</td>
<td>10%</td>
<td>21</td>
</tr>
<tr>
<td>92211</td>
<td>5.2%</td>
<td>11</td>
</tr>
<tr>
<td>92236</td>
<td>4.3%</td>
<td>9</td>
</tr>
<tr>
<td>92276</td>
<td>1%</td>
<td>2</td>
</tr>
<tr>
<td>92202</td>
<td>1%</td>
<td>2</td>
</tr>
<tr>
<td>92210</td>
<td>.5%</td>
<td>1</td>
</tr>
<tr>
<td>92240</td>
<td>.5%</td>
<td>1</td>
</tr>
<tr>
<td>92274</td>
<td>.5%</td>
<td>1</td>
</tr>
<tr>
<td>92281</td>
<td>.5%</td>
<td>1</td>
</tr>
<tr>
<td>92234</td>
<td>.5%</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100.0%</strong></td>
<td><strong>210</strong></td>
</tr>
</tbody>
</table>
**Household Size**

Participants were asked to report the number of children under 18 years of age that live with them. The number of children living with participants ranged from zero to seven children. As illustrated in Figure 27, most participants live with just one or two children.

**Figure 27. Number of Children in Household**

![Bar chart showing the distribution of children in households.](attachment:image)

*Note.* Participants with children under 5, \( n = 215 \); Participants with children under 18, \( n = 203 \).

Participants were also asked to report the number of adults (18 years of age or older) that live with them. Results show that participants live with between zero and five adults. As illustrated in Figure 28, the majority of participants (69.9%) have one or two adults in their home.

**Figure 28. Number of Adults in Household**

![Bar chart showing the distribution of adults in households.](attachment:image)

*Note.* \( n = 209 \).
Literacy

Participants were asked, “How would you rate the literacy skills of your family members in your household?” and then further prompted, “Most of my family members in my household read English…” and “Most of my family members in my household read Spanish…”

As illustrated in Table 8, the majority of participants’ family members read both English and Spanish “well” or above (88.1% and 71.0%, respectively).

<table>
<thead>
<tr>
<th>Language</th>
<th>Literacy Level</th>
<th>% of Participants</th>
<th># of Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Very well</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>64.7%</td>
<td>(130)</td>
<td></td>
</tr>
<tr>
<td>Spanish</td>
<td>49%</td>
<td>(98)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Well</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>23.4%</td>
<td>(47)</td>
<td></td>
</tr>
<tr>
<td>Spanish</td>
<td>22%</td>
<td>(44)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Not well</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>10.4%</td>
<td>(21)</td>
<td></td>
</tr>
<tr>
<td>Spanish</td>
<td>10.5%</td>
<td>(21)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Not at all</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>1.5%</td>
<td>(3)</td>
<td></td>
</tr>
<tr>
<td>Spanish</td>
<td>18.5%</td>
<td>(37)</td>
<td></td>
</tr>
</tbody>
</table>

Participants were also asked, “What languages do you speak at home?” As illustrated in Table 9, the largest percentage of participants (61.5%) indicated that some combination of both English and Spanish was spoken at home.

<table>
<thead>
<tr>
<th>Language Spoken at Home</th>
<th>% of Participants</th>
<th># of Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mostly English, some Spanish</td>
<td>24.0%</td>
<td>46</td>
</tr>
<tr>
<td>English only</td>
<td>24.0%</td>
<td>46</td>
</tr>
<tr>
<td>English and Spanish equally</td>
<td>20.8%</td>
<td>40</td>
</tr>
<tr>
<td>Mostly Spanish, some English</td>
<td>16.7%</td>
<td>32</td>
</tr>
<tr>
<td>Spanish only</td>
<td>10.4%</td>
<td>20</td>
</tr>
<tr>
<td>English and another language other than Spanish</td>
<td>4.2%</td>
<td>8</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100.0%</strong></td>
<td><strong>192</strong></td>
</tr>
</tbody>
</table>
Transportation

Participants were asked, “What is your family’s primary mode of transportation?” As illustrated in Table 10, the vast majority of participants indicated that a car, truck, or van was their family’s primary mode of transportation.

Table 10. Primary Mode of Transportation

<table>
<thead>
<tr>
<th>Mode of Transportation</th>
<th>% of Participants</th>
<th># of Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Car, truck, or van</td>
<td>98.6%</td>
<td>209</td>
</tr>
<tr>
<td>Walking</td>
<td>0.9%</td>
<td>2</td>
</tr>
<tr>
<td>Other</td>
<td>0.5%</td>
<td>1</td>
</tr>
<tr>
<td>Public transportation</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
<td><strong>212</strong></td>
</tr>
</tbody>
</table>

Participants were also asked, “How many working vehicles do you have in your household?” Results show that the majority of participants had one or two working vehicles in their household.

Figure 29. Number of Available Working Vehicles

*Note. n = 215.*
Pregnancy and Prenatal Care

Participants were asked, “Are you, or is anyone who lives with you, currently pregnant?” Results showed that 13 participants had a pregnant person in the household. Participants were subsequently asked, “How often does this pregnant person receive prenatal care?” As illustrated in Table 11, 12 of the 13 responded and the largest percentage of these pregnant women receive prenatal care about once a month.

Table 11. Prenatal Care

<table>
<thead>
<tr>
<th>Frequency of Prenatal Care</th>
<th>% of Participants</th>
<th># of Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>About once a month</td>
<td>66.7%</td>
<td>8</td>
</tr>
<tr>
<td>About every two weeks</td>
<td>16.7%</td>
<td>2</td>
</tr>
<tr>
<td>Less than once a month</td>
<td>8.3%</td>
<td>1</td>
</tr>
<tr>
<td>Weekly</td>
<td>8.3%</td>
<td>1</td>
</tr>
<tr>
<td>No prenatal care has been received</td>
<td>0.0%</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
<td><strong>12</strong></td>
</tr>
</tbody>
</table>
Childcare Arrangements

Participants were asked, “Other than a parent or guardian, who typically takes care of your preschool-aged child when they are not in the Head Start or other State preschool program?” As illustrated in Table 12, the largest percentage of participants indicated that a family member typically takes care of their preschool-aged child. Those who stated “someone else” typically wrote multiple sources or other family members.

Table 12. Source of Care for Preschool-Aged Child

<table>
<thead>
<tr>
<th>Source of Care</th>
<th>% of Participants</th>
<th># of Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>A family member</td>
<td>69.8%</td>
<td>143</td>
</tr>
<tr>
<td>No one other than a parent or guardian</td>
<td>20%</td>
<td>41</td>
</tr>
<tr>
<td>Someone else</td>
<td>4.4%</td>
<td>9</td>
</tr>
<tr>
<td>A friend</td>
<td>2.9%</td>
<td>6</td>
</tr>
<tr>
<td>A licensed childcare provider</td>
<td>2.4%</td>
<td>5</td>
</tr>
<tr>
<td>Some other preschool or nursery school</td>
<td>0.5%</td>
<td>1</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
<td>205</td>
</tr>
</tbody>
</table>

Participants were also asked, “Other than a parent or guardian, who typically takes care of your infant or toddler?” Results showed that approximately 26.7% did not have an infant or toddler. Of the 140 parents who do have an infant or toddler, 58.6% indicated their infant or toddler was cared for by a family member in addition to a parent or guardian. Those who stated “someone else” typically wrote multiple sources or other family members.

Table 13. Source of Care for Infant or Toddler

<table>
<thead>
<tr>
<th>Source of Care</th>
<th>% of Participants</th>
<th># of Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>A family member (such as a grandparent or sibling)</td>
<td>58.6%</td>
<td>82</td>
</tr>
<tr>
<td>No one other than parent/guardian</td>
<td>22.9%</td>
<td>32</td>
</tr>
<tr>
<td>Early Head Start program</td>
<td>7.1%</td>
<td>10</td>
</tr>
<tr>
<td>Someone else takes care of my infant/toddler</td>
<td>6.4%</td>
<td>9</td>
</tr>
<tr>
<td>A friend</td>
<td>2.9%</td>
<td>4</td>
</tr>
<tr>
<td>A licensed childcare provider</td>
<td>2.1%</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
<td>140</td>
</tr>
</tbody>
</table>
Major Life Events

Participants were asked, “Have you or other family members that you live with experienced any of the following major changes within the last 6 months?” Participants were asked to circle all that applied. As illustrated in Table 14, moving and starting a new job were the most frequently indicated major life events.

Table 14. Major Life Events in Past Six Months

<table>
<thead>
<tr>
<th>Major Life Event</th>
<th>% of Participants</th>
<th># of Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Moving</td>
<td>32.0%</td>
<td>33</td>
</tr>
<tr>
<td>Starting a new job</td>
<td>27.2%</td>
<td>28</td>
</tr>
<tr>
<td>Death in the family</td>
<td>21.4%</td>
<td>22</td>
</tr>
<tr>
<td>Job loss</td>
<td>16.5%</td>
<td>17</td>
</tr>
<tr>
<td>Pregnancy</td>
<td>9.7%</td>
<td>10</td>
</tr>
<tr>
<td>Birth of a new baby</td>
<td>8.7%</td>
<td>9</td>
</tr>
<tr>
<td>Divorce or marital separation</td>
<td>7.8%</td>
<td>8</td>
</tr>
<tr>
<td>Imprisonment or incarceration in jail or prison</td>
<td>4.9%</td>
<td>5</td>
</tr>
<tr>
<td>Serious injury, illness, or hospitalization</td>
<td>3.9%</td>
<td>4</td>
</tr>
<tr>
<td>New marriage</td>
<td>3.9%</td>
<td>4</td>
</tr>
<tr>
<td>Victim of violence</td>
<td>1.9%</td>
<td>2</td>
</tr>
<tr>
<td>Other</td>
<td>6.8%</td>
<td>7</td>
</tr>
</tbody>
</table>
Unmet Needs

Participants were asked, “Below are some common things that families need help with. Please check one box per line to indicate how much you and your household need each type of help.”

As can be seen in Table 15, the area in need of the most assistance was food (18.8% need help), but not by much as at least 18.3% need help with housing, 16.2% need help with finances, and 16.1% need help with childcare.

<table>
<thead>
<tr>
<th>Type of Help</th>
<th>We do not need this type of help</th>
<th>We need some help with this</th>
<th>We are greatly in need of this type of help</th>
</tr>
</thead>
<tbody>
<tr>
<td>Food assistance</td>
<td>81.2% (138)</td>
<td>14.7% (25)</td>
<td>4.1% (7)</td>
</tr>
<tr>
<td>Financial assistance</td>
<td>83.8% (140)</td>
<td>12.0% (20)</td>
<td>4.2% (7)</td>
</tr>
<tr>
<td>Housing assistance</td>
<td>81.7% (138)</td>
<td>12.4% (21)</td>
<td>5.9% (10)</td>
</tr>
<tr>
<td>Assistance with obtaining quality childcare</td>
<td>84.0% (136)</td>
<td>13.0% (21)</td>
<td>3.1% (5)</td>
</tr>
</tbody>
</table>

Participants were asked, “Have you received assistance from any of these local organizations in the past year?”

As illustrated in Table 16, among those who reported receiving assistance, Workforce Development was the most frequently utilized local source of assistance for DSUSD Head Start families. However, it is worth noting that only 29 families received assistance in the past year.

<table>
<thead>
<tr>
<th>Source of Help</th>
<th>% of Participants</th>
<th># of Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Workforce Development</td>
<td>41.7%</td>
<td>10</td>
</tr>
<tr>
<td>F.I.N.D. Food Bank</td>
<td>33.3%</td>
<td>8</td>
</tr>
<tr>
<td>Barbara Sinatra’s Children’s Center</td>
<td>12.5%</td>
<td>3</td>
</tr>
<tr>
<td>Martha’s Village and Kitchen</td>
<td>12.5%</td>
<td>3</td>
</tr>
<tr>
<td>Catholic Charities</td>
<td>8.3%</td>
<td>2</td>
</tr>
<tr>
<td>Infant Circle</td>
<td>4.2%</td>
<td>1</td>
</tr>
<tr>
<td>YMCA</td>
<td>4.2%</td>
<td>1</td>
</tr>
<tr>
<td>Student Assistance Program</td>
<td>4.2%</td>
<td>1</td>
</tr>
</tbody>
</table>
Adult Activities
Participants were asked what the employment status of the adult family members in their household was. They were asked to check one box for each adult. As illustrated by Table 17, the second adult working full-time was reported the most frequently.

Table 17. Employment status

<table>
<thead>
<tr>
<th>Family Member</th>
<th>Full-Time</th>
<th>Part-Time</th>
<th>Employment Out of Work</th>
<th>Home-Maker</th>
<th>Retired</th>
<th>Unable to Work</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yourself</td>
<td>35.3%</td>
<td>30.9%</td>
<td>6.9%</td>
<td>19.6%</td>
<td>1.0%</td>
<td>6.4%</td>
</tr>
<tr>
<td></td>
<td>(72)</td>
<td>(63)</td>
<td>(14)</td>
<td>(40)</td>
<td>(2)</td>
<td>(13)</td>
</tr>
<tr>
<td>Second Adult</td>
<td>69.9%</td>
<td>14.7%</td>
<td>6.4%</td>
<td>2.6%</td>
<td>3.2%</td>
<td>3.2%</td>
</tr>
<tr>
<td></td>
<td>(109)</td>
<td>(23)</td>
<td>(10)</td>
<td>(4)</td>
<td>(5)</td>
<td>(5)</td>
</tr>
<tr>
<td>Third Adult</td>
<td>56.5%</td>
<td>8.7%</td>
<td>8.7%</td>
<td>2.2%</td>
<td>21.7%</td>
<td>2.2%</td>
</tr>
<tr>
<td></td>
<td>(26)</td>
<td>(4)</td>
<td>(4)</td>
<td>(1)</td>
<td>(10)</td>
<td>(1)</td>
</tr>
<tr>
<td>Fourth Adult</td>
<td>50.0%</td>
<td>27.8%</td>
<td>0%</td>
<td>5.6%</td>
<td>11.1%</td>
<td>5.6%</td>
</tr>
<tr>
<td></td>
<td>(9)</td>
<td>(5)</td>
<td>(0)</td>
<td>(1)</td>
<td>(2)</td>
<td>(1)</td>
</tr>
</tbody>
</table>

When parents selected the “other” response for employment status was selected, it typically included being in school.

Participants were also asked to indicate if any of their household family members currently were taking ESL, GED, or College Classes. As illustrated in Figure 30, 13.3% of participants indicated they had family members currently attending college classes.

Figure 30. Household Educational Pursuits

Note. ESL n = 201, GED n = 201, College n = 203.
Current Head Start Activities

Participants were asked, “How many of the following Head Start activities or events have you attended since September 2019?” They were asked to circle all activities that applied from the list below.

As illustrated in Table 18, parent center meetings were the most frequently attended activities at the DSUSD Head Start.

Table 18. Parental Participation in Current Head Start Activities

<table>
<thead>
<tr>
<th>Activity or Event</th>
<th>% of Participants</th>
<th># of Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent center meeting</td>
<td>60.0%</td>
<td>90</td>
</tr>
<tr>
<td>Nutrition classes</td>
<td>38.7%</td>
<td>58</td>
</tr>
<tr>
<td>Policy committee meeting</td>
<td>30.0%</td>
<td>45</td>
</tr>
<tr>
<td>Family stories</td>
<td>15.3%</td>
<td>23</td>
</tr>
<tr>
<td>Wednesday workshops</td>
<td>6.0%</td>
<td>9</td>
</tr>
<tr>
<td>Rosetta Stone</td>
<td>0.7%</td>
<td>1</td>
</tr>
<tr>
<td>Latino Literacy</td>
<td>0.7%</td>
<td>1</td>
</tr>
</tbody>
</table>
Summary of Section III: Parent Survey

A total of 220 parent/guardians of current Head Start children completed the survey. The majority of these participants were Hispanic females in their 20s and 30s living in Indio. Most participants live with one or two children and one or two adults.

Literacy
The majority of participants’ family members read both English and Spanish “well” or “very well” (88.1% and 71.0%, respectively). About 10.4% of participants speak only Spanish at home.

Transportation
Most participants have one or two cars available to their household. The vast majority of participants cite private vehicles as their primary mode of transportation.

Pregnancy and Prenatal Care
A total of 13 participants reported having a pregnant woman in their household. Most of these pregnant women were receiving prenatal care once a month.

Childcare
Outside of Head Start, most preschool-aged children were cared for by a family member (69.8%). Approximately 73.3% of participants had an infant or toddler. Toddlers were primarily cared for by family members (58.6%) and parents/guardians (22.9%).

Major Life Events
About 32.0% of participants have moved in the past six months, while 27.2% have started a new job. Other major life events included death in the family, job loss, and the birth of a new baby.

Needs
Between 3.1% and 5.9% of participants were greatly in need of assistance with food, finances, housing, and childcare. The area in need of most assistance in general was food (18.8%). For local sources, Workforce Development (41.7%) was the most commonly utilized source of assistance in the past year. However, overall, very few participants reported receiving assistance from any of the local organizations designed to provide assistance for low-income families.

Adult Activities
Over half of the participants (66.2%) were currently employed either part-time or full-time. About 13.3% of participants reported that someone in their home was attending college; attendance at ESL classes was about 4%, and GED classes was about 3%.

Head Start Activities
Parent center meetings were the most commonly attended Head Start activity (60.0% of parents have attended at least once since September 2019), followed by policy committee meetings (30% participation). In contrast, Latino Literacy and Rosetta Stone offerings are relatively underutilized.
Section IV: District Comparisons

This portion of the report compares the data presented in sections 1, 2, and 3 to the comparable data from the other two school districts in the Coachella Valley, CVUSD and PSUSD.

Community Comparisons

Figure 31. District Comparisons: Population

![Bar chart comparing population and number of households between CVUSD, DSUSD, and PSUSD.]

Figure 32. District Comparisons: Number of Children Age 5 or Under

![Bar chart comparing number of children under 5 between CVUSD, DSUSD, and PSUSD.]
Figure 33. District Comparisons: Ethnicity

Percent of Population Hispanic/Latino

- CVUSD: 85%
- DSUSD: 42%
- PSUSD: 39%

Figure 34. District Comparisons: Language

Percent of Population Age 5+ Speaking Spanish at Home

- CVUSD: 77%
- DSUSD: 33%
- PSUSD: 33%
Figure 35. District Comparisons: Education

Percent of Adult Population Age 25+ Without a High School Degree

- CVUSD: 35%
- DSUSD: 9%
- PSUSD: 16%

Figure 36. District Comparisons: Unemployment

Unemployment Rate

- CVUSD: 15%
- DSUSD: 11%
- PSUSD: 6%
Figure 37. District Comparisons: Median Income

Figure 38. District Comparisons: Families and Children in Poverty
Figure 39. District Comparisons: SNAP/Cal-Fresh Use

![SNAP/Cal-Fresh Use Comparison](chart)

Figure 40. District Comparisons: Health Insurance

![Health Insurance Comparison](chart)
Figure 41. District Comparisons: Single Parent Homes

Percent of Family Households That Are Single Parent Households

- CVUSD: 30%
- DSUSD: 23%
- PSUSD: 25%

Figure 42. District Comparisons: Transportation

Percent of Occupied Housing Units With No Available Vehicles

- CVUSD: 1%
- DSUSD: 3%
- PSUSD: 5%
School District Comparisons

These graphs compare select findings from this report’s Section 2 (District Profile) with that of the other two districts in the Coachella Valley.

Figure 43. District Comparisons: Number of Students

![Bar chart showing the number of students for CVUSD, DSUSD, and PSUSD.]

Figure 44. District Comparisons: Number of Schools

![Bar chart showing the number of schools for CVUSD, DSUSD, and PSUSD.]

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Figure 45. District Comparisons: Student Ethnicity

Figure 46. District Comparisons: Free or Reduced Price Meals
Figure 47. District Comparisons: Percent of Students Designated “EL” and “FEP”

![Bar chart showing the percentage of students designated as EL and FEP for CVUSD, DSUSD, and PSUSD.]

- CVUSD: 41% EL, 23% FEP
- DSUSD: 30% EL, 19% FEP
- PSUSD: 37% EL, 24% FEP

Figure 48. District Comparisons: Teacher-Student Ratio

![Bar chart showing the teacher-student ratio for CVUSD, DSUSD, and PSUSD.]

- CVUSD: 24
- DSUSD: 23
- PSUSD: 21
Parent Survey Comparisons

These graphs compare select findings from this report’s Section 3 (Parent Survey) with that of the other two districts in the Coachella Valley.

Figure 49. District Comparisons: Number of Participants

Figure 50. District Comparisons: Literacy
Figure 51. District Comparisons: Language Spoken at Home

Percent of Participants Speaking Only Spanish at Home

CVUSD
DSUSD
PSUSD

17% 10% 14%

Figure 52. District Comparisons: Transportation

Percent of Participants With No Working Vehicle

CVUSD
DSUSD
PSUSD

1% 1% 1%
Figure 53. District Comparisons: Unemployment

![Percent of Participants Currently Unemployed](chart)

Figure 54. District Comparisons: Major Life Events

![Major Life Events](chart)
Figure 55. District Comparisons: Need for Assistance

![Bar chart showing the percent of participants in need of assistance with various issues across different districts.]

- Food: CVUSD 14%, DSUSD 12%, PSUSD 15%
- Financial: CVUSD 16%, DSUSD 12%, PSUSD 18%
- Housing: CVUSD 12%, DSUSD 9%, PSUSD 15%
- Childcare: CVUSD 16%, DSUSD 17%, PSUSD 30%

Figure 56. District Comparisons: Participation in Head Start Activities in Past Year

![Bar chart showing the percent of participants attending Head Start activities in various districts.]

- Nutrition Classes: CVUSD 21%, DSUSD 39%, PSUSD 23%
- Parent Center Meetings: CVUSD 59%, DSUSD 60%, PSUSD 59%
- Policy Committee: CVUSD 10%, DSUSD 30%, PSUSD 17%
- Family Stories: CVUSD 19%, DSUSD 15%, PSUSD 26%
Conclusion

This information was written by HARC, Inc. (Health Assessment and Research for Communities) for Desert Sands Unified School District (DSUSD) to support the Head Start Program.

For questions regarding this report, please contact HARC’s Chief Executive Officer, Dr. Jenna LeComte-Hinely.

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Phone: 760.404.1945
Email: jlecomte-hinely@harcdata.org
Website: www.harcdata.org
Appendix A
Head Start Needs Assessment Instrument

Note: Versions of this instrument were provided in both English and Spanish. Only the English version is presented here.
Head Start Parent Survey – 2019

In order to provide you and your family with the services you need the most, we need to know a little more information about you. To help us serve you better, please fill out this brief survey.

1. How many of the following Head Start activities or events have you attended since September 2019? Please circle all activities that you have attended.
   a. Family stories
   b. Nutrition classes
   c. Parent center meeting
   d. Wednesday workshops
   e. Policy committee meeting
   f. Latino Literacy
   g. Rosetta Stone

2. Are you, or is anyone who lives with you, currently pregnant?
   a. Yes
   b. No [Please skip to #4]

3. How often does this pregnant person receive prenatal care (such as vitamins, check-ups, etc.)?
   a. No prenatal care has been received
   b. Less than once a month
   c. About once a month
   d. About every two weeks (twice a month)
   e. Weekly

4. Have you or other family members that you live with experienced any of the following major changes within the last 6 months? Please circle all that apply.
   a. Birth of new baby
   b. Death in the family
   c. Divorce or marital separation
   d. Imprisonment or incarceration in jail or prison
   e. Job loss
   f. New marriage
   g. Moving
   h. Starting a new job
   i. Pregnancy
   j. Serious injury, illness, or hospitalization
   k. Victim of violence
   l. Other: __________________________

5. Other than a parent or guardian, who typically takes care of your preschool-aged child when they are not in the Head Start or other State preschool program?
   a. A family member (such as a grandparent or sibling)
   b. A friend
   c. Some other preschool or nursery school
   d. A licensed childcare provider (that is NOT a preschool)
   e. No one other than a parent or guardian cares for my preschool-aged child
   f. Someone else takes care of my preschool-aged child (please specify): __________________________

6. Other than a parent or guardian, who typically takes care of your infant or toddler?
   a. I do not have any infants or toddlers
   b. A family member (such as a grandparent or sibling)
   c. A friend
   d. Early Head Start program
   e. Some other preschool or nursery school
   f. A licensed childcare provider
   g. No one other than a parent or guardian cares for my infant/toddler
   h. Someone else takes care of my infant/toddler (please specify): __________________________

7. How would you rate the literacy skills of your family members in your household? Please circle the most accurate level for each language.

<table>
<thead>
<tr>
<th></th>
<th>Most of my family members in my household read</th>
<th>English…</th>
<th>Very well</th>
<th>Well</th>
<th>Not well</th>
<th>Not at all</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Most of my family members in my household read</td>
<td>Spanish…</td>
<td>Very well</td>
<td>Well</td>
<td>Not well</td>
<td>Not at all</td>
</tr>
</tbody>
</table>

8. Below are some common things that families need help with. Please check one box per line to indicate how much you and your household need each type of help.

<table>
<thead>
<tr>
<th>Type of Help</th>
<th>We do not need this type of help</th>
<th>We need some help with this</th>
<th>We are greatly in need of this type of help</th>
</tr>
</thead>
<tbody>
<tr>
<td>Food assistance</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Financial assistance</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Housing assistance</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Assistance with obtaining quality child care</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
9. Have you received assistance from any of these local organizations in the past year?
   a. Barbara Sinatra’s Children’s Center
   b. Bridges of Hope
   c. Catholic Charities
   d. DHS Community Center
   e. F.I.N.D. Food Bank
   f. Family Services of the Desert
   g. Infant Circle
   h. Jewish Family Service of the Desert
   i. Kids First Program
   j. Martha’s Village and Kitchen
   k. Student Assistance Program
   l. United Way
   m. Workforce Development
   n. YMCA of the Desert
   o. Other: _______________________

Please tell us a little more about yourself.

1. Gender
   a. Male
   b. Female

2. Race/Ethnicity:
   a. Hispanic/Latino
   b. White/Caucasian
   c. Black/African American
   d. American Indian/Native American
   e. Asian
   f. Multi-Racial
   g. Other: _______________________

Please tell us a little more about the other family members that live in your household.

6. How many children (under 5 years old) live with you? ______________________

7. How many children (under 18 years old) live with you? ______________________

8. How many adults (18 years old or older) live with you? ______________________

9. How many working vehicles do you have in your household? ______________________

10. What is your family’s primary mode of transportation? Please only circle one.
    a. Car, truck, or van
    b. Public transportation (bus, SunDial)
    c. Bicycle
    d. Walking
    e. Other, please specify: ______________________

11. What is the employment status of the adult family members in your household? Please check one box for each adult.

<table>
<thead>
<tr>
<th>Family member</th>
<th>Full-time</th>
<th>Part-time</th>
<th>Out of Work</th>
<th>Homemaker</th>
<th>Retired</th>
<th>Unable to work</th>
<th>Other (please specify)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yourself</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Second adult</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>❚</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Third adult</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>❚</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fourth adult</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>❚</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

12. Are any of your household family members currently…

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Taking ESL classes?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Taking GED classes?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Attending college?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Thank you for your time!