

Title III LEA Plan Performance Goal 2

All English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

CDS Code: 336705800000 LEA Name: Desert Sands Unified School District Title III Improvement Status: Year 4

Fiscal Year: 2017-2018 EL Amount Eligibility: \$649,855 Immigrant Amount Eligibility: \$36,750

Plan to Provide Services for English Learner Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

How the LEA will:

A. Required Content	<p>Implement programs and activities in accordance with Title III</p> <ul style="list-style-type: none"> • All teachers will implement daily Integrated and Designated English Language Development (ELD) instruction. • All teachers will deliver best first instruction in the classroom by providing students opportunities to be successful through the use of sentence frames, academic vocabulary, and student structured collaborative conversations. • Site administrators will monitor the implementation of Integrated and Designated ELD /best first instruction at their school sites through walkthroughs, lesson plans, and collegial conversations. • All schools will have Instructional Coaches (excluding charter schools) to support teachers in effectively delivering/modeling/co-teaching and providing feedback focused on strategies to support English Learner success across all core academic areas. • Instructional Coaches will continue to receive training on the use and implementation of ELA/ELD Framework, ELD Standards and Integrated/Designated ELD.
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- Palm Desert Charter Middle School and Washington Charter School will support the language acquisition of English learners in the classrooms by providing bi-lingual paraeducators.

Use the subgrant funds to meet all accountability measures

- Subgrant funds will pay for Instructional Coaches at every school site (excluding charter schools) to deliver/model/co-teach and provide feedback focused on strategies to support English Learner success across all core academic areas.
- Subgrant funds will pay for Project Facilitators of State & Federal Programs to conduct informal classroom walkthroughs and provide feedback and support to Instructional Coaches.
- Subgrant funds will pay for bi-lingual paraeducators (Palm Desert Charter Middle School and Washington Charter School).

Hold the school sites accountable

- Sites will submit schedules to State & Federal Programs indicating Designated ELD time of instruction.
- Sites will be responsible for appropriate placement of EL students for ELD instruction based on data and teacher recommendation.
- Site administrator walkthroughs will be used to monitor the implementation of Integrated and Designated ELD and best first instruction at their school sites.
- State & Federal Programs Project Facilitators will conduct informal classroom walkthroughs with site Instructional Coaches/Site Administrator monitoring instructional practices. Based on these observations, feedback and support will be provided for ongoing professional learning.
- All Instructional Coaches will submit monthly coaching logs to the Director of State & Federal Programs verifying their work supporting teachers in effectively delivering/modeling/co-teaching and providing feedback focusing on strategies to support English Learner success.

Promote parental and community participation in programs for ELs

- Sites will actively and intentionally connect with parents of English Learners about their participation and input during monthly community meetings.
- Sites will inform parents/community members about student progress data and seek input as to how the needs of the students can be supported with additionally funded actions and services.
- The district will annually conduct a survey of Needs Assessment to all English Learner parents and the results of the survey will be shared with school sites.
- The district will implement Parent Institute for Quality Education (PIQE) to strengthen parent engagement by creating partnerships between parents, students, and educators to further students' academic achievement.
- The district will provide the opportunity for parents of English Learners to attend the State California Bilingual Education (CABE) Conference as part of the ongoing effort to involve parents and build their capacity.
- The district will also provide parents of English Learners the opportunity to attend the Regional California Bilingual Education (CABE) Conference as part of the ongoing effort to involve parents and build their capacity.

How the LEA will:		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source (EL, Immigrant, or other)
B. Required Content	Provide high quality language instruction				
	<ul style="list-style-type: none"> All classroom teachers will implement Integrated/Designated ELD daily. All classroom teachers will deliver best first instruction in the classroom by providing opportunities for students to be successful through the use of sentence frames, academic vocabulary, and student structured collaborative conversations. 	Teachers 2017-18		No Cost	
	<ul style="list-style-type: none"> Instructional Coaches will support teachers with implementing Integrated/Designated ELD at all schools (excluding charter schools). 	Instructional Coaches 2017-18		\$325,051	Title III-EL
	<ul style="list-style-type: none"> Instructional Coaches will support teachers in effectively delivering/modeling/co-teaching and providing feedback focusing on strategies to support English Learner success across all core academic areas. 				
	<ul style="list-style-type: none"> Palm Desert Charter Middle School will support the language acquisition of English learners in the classroom by providing a Bi-lingual Para-educator. 	Bi-lingual Para-educator 2017-18		\$12,926	Title III-EL
	<ul style="list-style-type: none"> Washington Charter Elementary School will support the language acquisition of English learners in the classroom by providing a Bi-lingual Para-educator. 	Bi-lingual Para-educator 2017-18		\$14,673	Title III-EL

	Provide high quality professional development <ul style="list-style-type: none"> Ongoing comprehensive professional development on ELA/ELD Framework, Integrated/Designated ELD, ELA/ELD Standards, and effective research based strategies will be provided across all core content areas to support Instructional Coaches/Teachers. 	3 Project Facilitators 2017-18		3 @ .5 FTE \$218,594	Title III-EL
C. Required for Year 2	Goal 2 Improvement Plan Addendum* (IPA) for items A-B: N/A Please describe the factors contributing to failure to meet desired accountability measures.				
D. Required for Year 4	Goal 2 IPA* for items A-B: Please describe the factors contributing to failure to meet desired accountability measures. DSUSD has implemented instructional programs to meet the needs of its English Learners. As reported on the California Dashboard for the English Learner Progress Indicator, the current performance category status is Green. We will continue to implement the following to meet the needs of English Learners. <ol style="list-style-type: none"> The 2012 ELD Standards will be implemented districtwide and integrated throughout all content areas. Elementary school sites will implement the district-adopted ELA/ELD Benchmark Advance textbooks and materials. 				
	Please describe all required modifications to curriculum, program, and method of instruction. Curriculum <ul style="list-style-type: none"> Continue training in the 2012 CA ELD standards/ELA/ELD Framework to guide instruction. Incorporate 2012 CA ELD standards into all ELA and science modules to expand the support of Integrated/Designated ELD. 	Teachers 2017-18			

	<p>Program</p> <ul style="list-style-type: none"> • Implement Integrated/Designated ELD with newly adopted (2017) materials from Benchmark. • Incorporate 2012 ELD Standards across all content areas. <p>Method of Instruction</p> <ul style="list-style-type: none"> • Instruction will focus on supporting Integrated/Designated ELD. • Instruction will focus on academic vocabulary, and student structured collaborative conversations. • Focus on early literacy and language development in grades K-2. • Instruction will focus on listening, speaking, reading, writing, and language across all core content areas. 	<p>Instructional Coaches 2017-18</p> <p>Project Facilitators 2017-18</p>			
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LEAs receiving or planning to receive Title III EL funding may include allowable activities.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
E. Allowable Activities	<p align="center">Describe all allowable activities chosen by LEA relating to:</p> <p align="center">Supplementary services as part of the language instruction program for EL students</p> <ul style="list-style-type: none"> The district will annually conduct a Needs Assessment to all English Learner parents, the results of the survey will be shared with school sites. The district will implement Parent Institute for Quality Education (PIQE) at two school sites to strengthen parent engagement by creating partnerships between parents, students, and educators to further students' academic achievement. 	SFPO Office	printing & postage	\$300	Title III-EL
		Outside Consultant		\$18,000 (\$9,000 x 2 sites)	LCAP
			babysitter supplies	\$2,340 \$500	LCAP
	<ul style="list-style-type: none"> SFPO Project Facilitator will serve as program liaison to sites hosting Parent Institute for Quality Education (PIQE). 	1 Project Facilitator		\$2,232 (\$1,116 x 2 sites)	Title III-EL
	<ul style="list-style-type: none"> Facilitate increasing parent involvement and support to student learning through Guest Speakers series, a variety of informative and inspiring workshops wherein parents will learn how to create a positive, supportive, and empowering educational environment at home using proven academic success tools.. Topics include how parents can support their children and become involved at school, opportunities to learn English, Family Literacy events and strategies parents can use to support their children's academic progress. 	Outside Speakers		\$6,300	Title III-EL
			babysitter supplies	\$1,400 \$500	Title III-EL
	<ul style="list-style-type: none"> Two Collaboration Days to support English 3D Program for Long-Term English Learners. 	Guest Teachers		\$3,214	Title III-EL
	<ul style="list-style-type: none"> Reclassification Recognition events to celebrate student achievement. 		supplies printing	\$600 \$500	Title III-EL

	<ul style="list-style-type: none"> The district will continue to build parent capacity by providing parents and staff the opportunity to attend the State California Bilingual Education (CABE) Conference. 	2 Project Facilitators 6 Parents	registration mileage hotel meals	\$12,580	Title III-EL
	<ul style="list-style-type: none"> The district will continue to build parent capacity by providing transportation to parents and staff to attend the Regional California Bilingual Education (CABE) Conference 	2 Project Facilitators	transportation	\$1,500	Title III-EL
	<ul style="list-style-type: none"> Registration for CABE BEST Awards 	Project Facilitators & Honoree's	registration mileage	\$1,200	Title III-EL
	<ul style="list-style-type: none"> Family Engagement Network (RCOE) 		registration mileage	\$494	Title III-EL
	<ul style="list-style-type: none"> EL Accountability Leadership Institute 	Director, Project Facilitators	registration mileage hotel, meals	\$5,800	Title III-EL
*Please see http://www.cde.ca.gov/sp/el/t3/ELprogrview.asp for a list of allowable EL activities					
F. EL Overall Budget		EL 2% for Administrative Costs:		\$12,997	
		4.67% for Indirect Costs:		\$28,994	
		EL Estimated Costs Total:		\$649,855	

Plan to Provide Services for Immigrant Students

Please complete this table <u>IF</u> the LEA is receiving or planning to receive Title III Immigrant funding.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
G. Allowable Activities	<p>Describe all allowable activities chosen by LEA relating to: Enhanced instructional opportunities to immigrant students and their families</p> <ul style="list-style-type: none"> The district will implement Parent Institute for Quality Education (PIQE) at two school sites customized to strengthen the engagement of immigrant parents by creating partnerships between immigrant families and educators to further the students' academic achievements. Facilitate increasing parent involvement and support to student learning through Guest Speakers series, a variety of informative and inspiring workshops wherein parents will learn how to create a positive, supportive, and empowering educational environment at home using proven academic success tools.. Topics include how parents can support their children and become involved at school, opportunities to learn English, Family Literacy events and strategies parents can use to support their children's academic progress. The district will build parent capacity to immigrant parents by providing the opportunity to attend the 2018 Regional California Bilingual Education (CABE) Conference. <p>*Please see http://www.cde.ca.gov/sp/el/t3/immprogrview.asp for a list of allowable Immigrant activities</p>	Outside Consultant		\$18,000 (9,000 x 2 sites)	Immigrant
		Project Facilitator		20 hours x 55.78=\$1,133 includes fixed charges	Immigrant
			babysitter supplies printing	\$2,340 \$600 \$402	Immigrant
		Outside Speakers		\$1,800	Immigrant
		Parents	registration transportation	\$7,500 \$2,600 (150 x 50 parents)	Immigrant
H. Immigrant Overall Budget		Immigrant 2% for Administrative Indirect Costs:		\$735 \$1,640	
		Immigrant Estimated Costs Total:		\$36,750	