



Address:
43-330 Palm Royale Dr.
La Quinta, CA 92253

Local Control Funding Formula (LCFF) State Priorities Snapshot 2015-16 Reporting Horizon

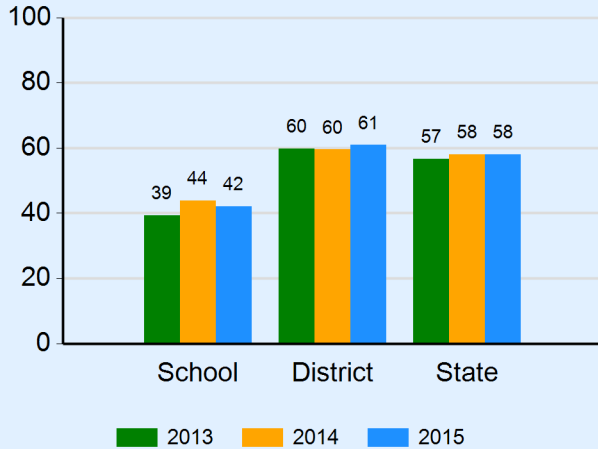
County-District-School Code: 33-67058-3330909
District: Desert Sands Unified
Grades Offered: K-12

Student Achievement

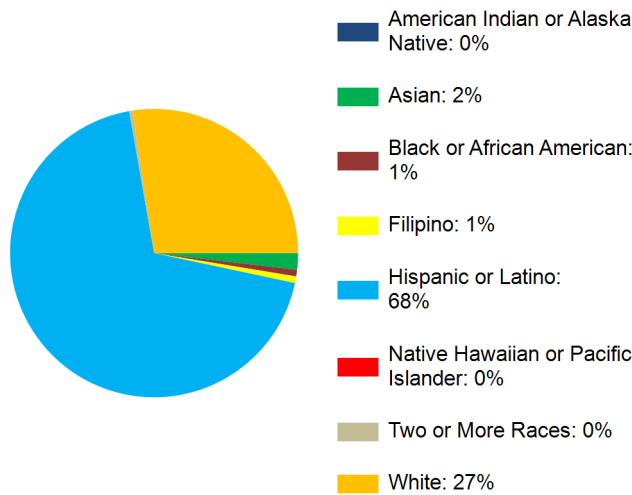
Enrollment (272)

Student Achievement

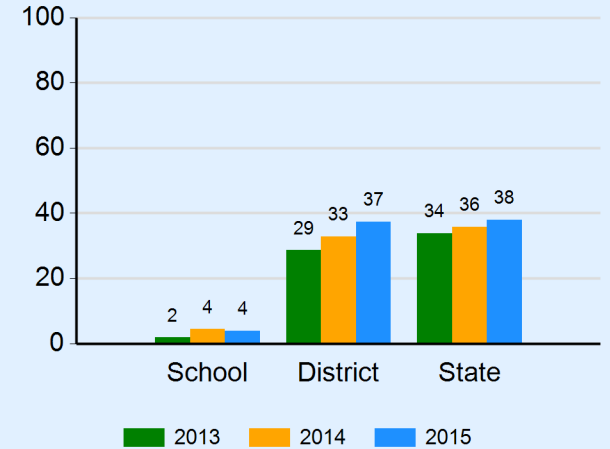
Percent of English Learner (EL) Students Who Made Progress Toward English Proficiency



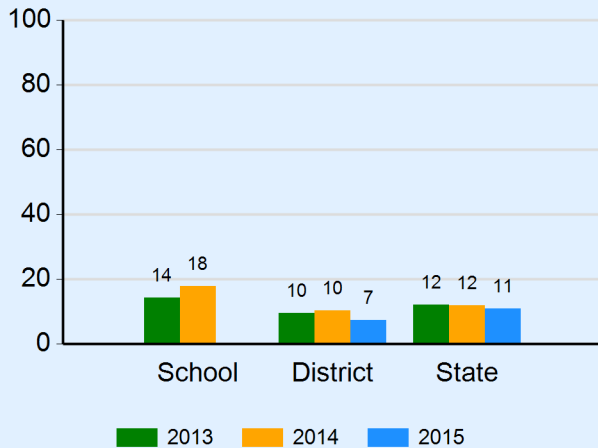
2014-15 Enrollment by Race/Ethnicity



Percent of 4-Year Cohort that Completed "a-g" Requirements



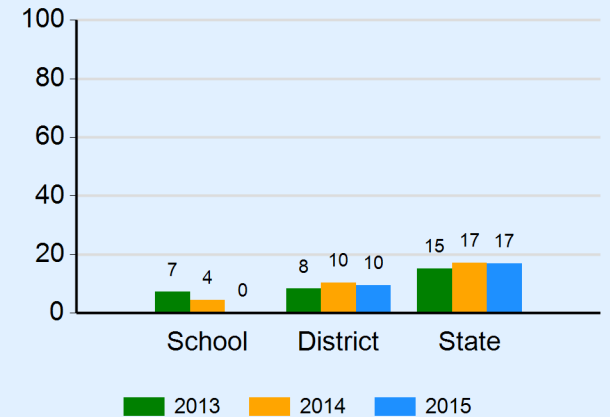
Percent of EL Students Who Were Reclassified



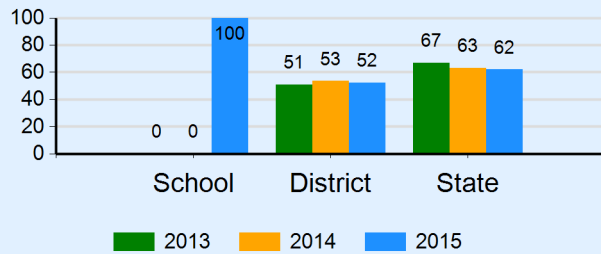
2014-15 Enrollment by Program Eligibility

English Learner (EL)	25 (9%)
Foster Youth (FY)	1 (0%)
Socioeconomically Disadvantaged (SED)	155 (57%)
Students With Disabilities (SWD)	15 (6%)

Percent of 4-Year Cohort that Completed At Least 1 Career Technical Education (CTE) Pathway



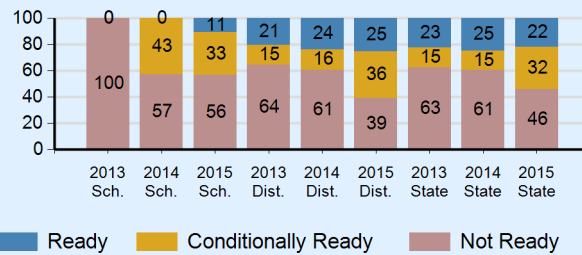
Percent of Students Who Passed an Advanced Placement (AP) Exam with a Score of 3 or Higher



Grades 10-12 Enrollment and Percent of Students Who Took at Least 1 AP Exam

2013	2014	2015
252 (0.0%)	209 (0.0%)	198 (1.0%)

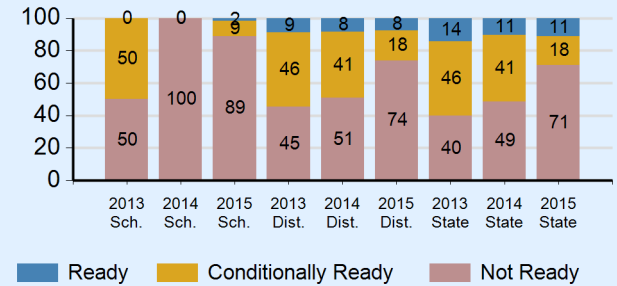
Early Assessment Program (EAP) College Readiness Results for English-Language Arts / Literacy (ELA)



Grade 11 Enrollment and Percent of Students Who Took the EAP ELA

2013	2014	2015
73 (23.3%)	64 (10.9%)	66 (97.0%)

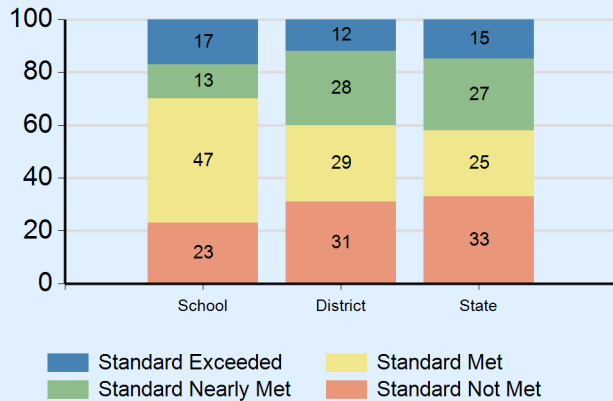
EAP College Readiness Results for Mathematics



Grade 11 Enrollment and Percent of Students Who Took the EAP Math

2013	2014	2015
73 (2.7%)	64 (4.7%)	66 (97.0%)

Smarter Balanced Performance and Progress Grades 3-8 Results for ELA

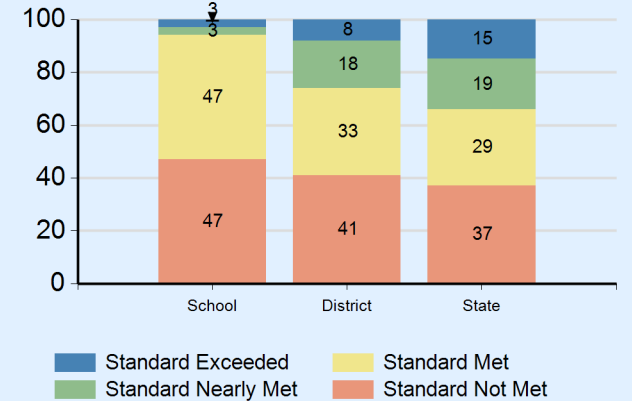


Note: The first administration of the Smarter Balanced Assessments in ELA and mathematics occurred in the spring of 2015. Therefore, only one year of Smarter Balanced data are available.

All grade eleven students who participate in the Smarter Balanced Assessments receive EAP results.

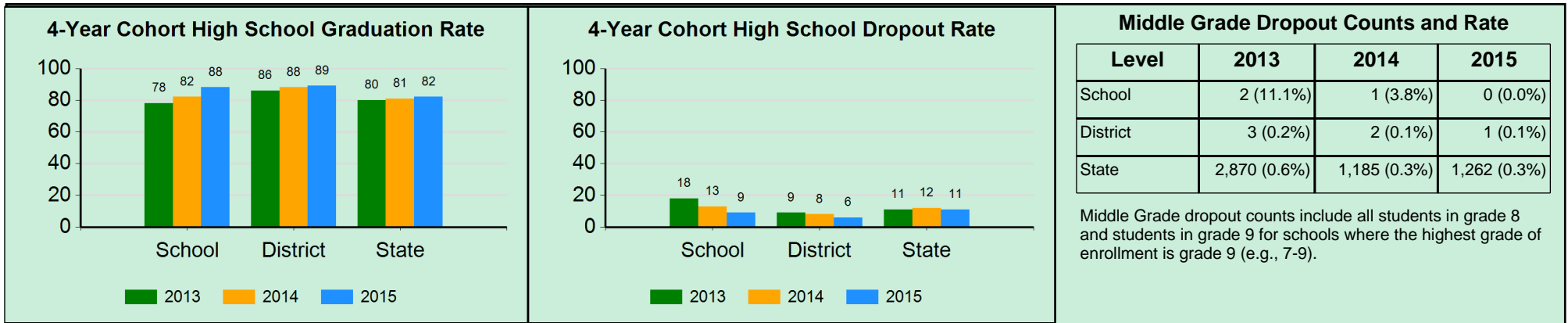
For grade eleven, the Smarter Balanced EAP results are contained in the EAP tables. "Ready" on the EAP is equivalent to scoring "Standard Exceeded" on Smarter Balanced. Similarly, "Conditionally Ready" on the EAP is "Standard Met" and "Not Ready" on the EAP is "Standard Nearly Met" or "Standard Not Met" on Smarter Balanced.

Smarter Balanced Performance and Progress Grades 3-8 Results for MATH



Student Engagement: Schoolwide

(Horizon)



School Climate

Number and Percent of Students Suspended				Number and Percent of Students Expelled			
Level	2013	2014	2015	Level	2013	2014	2015
School	18 (2.8%)	31 (5.7%)	12 (2.5%)	School	3 (0.47%)	1 (0.18%)	4 (0.83%)
District	2,146 (6.9%)	1,632 (5.3%)	1,493 (4.9%)	District	108 (0.35%)	68 (0.22%)	71 (0.23%)
State	329,370 (5.1%)	279,383 (4.4%)	243,603 (3.8%)	State	8,266 (0.13%)	6,611 (0.10%)	5,692 (0.09%)

Current law requires local educational agencies to annually update their local control and accountability plans (LCAPs), which contain approximately 26 data elements. The State Priorities Snapshots provides three years of data for those elements where state-level data are available. However, not all measures have three years of data. For example, foster youth data are only available for 2014 and 2015; therefore, only two years of foster youth data are displayed where applicable.

There are three main areas emphasized in the State Priorities Snapshot: Student Achievement, Student Engagement, and School Climate. The year identified in the charts refer to the end of the academic school year. For example, the year “2014” represents data for the 2013–14 academic school year.

For detailed information on each data element, including calculations methods, please view the Glossary at <http://www.cde.ca.gov/snapshot>.