



Address:
83-089 Highway 111
Indio, CA 92201

Local Control Funding Formula (LCFF) State Priorities Snapshot 2015–16 Reporting Thomas Jefferson Middle

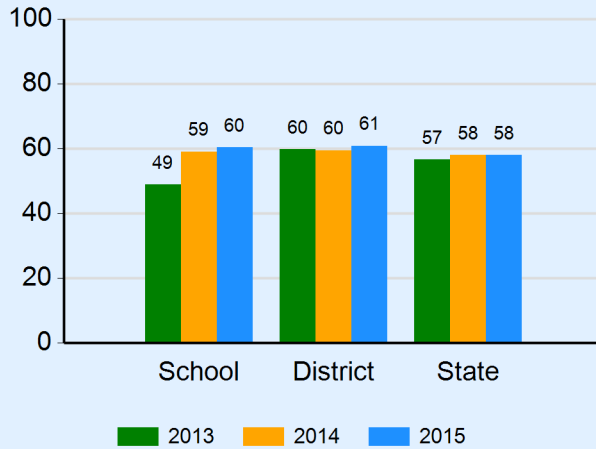
County-District-School Code: 33-67058-6032015
District: Desert Sands Unified
Grades Offered: 6-8

Student Achievement

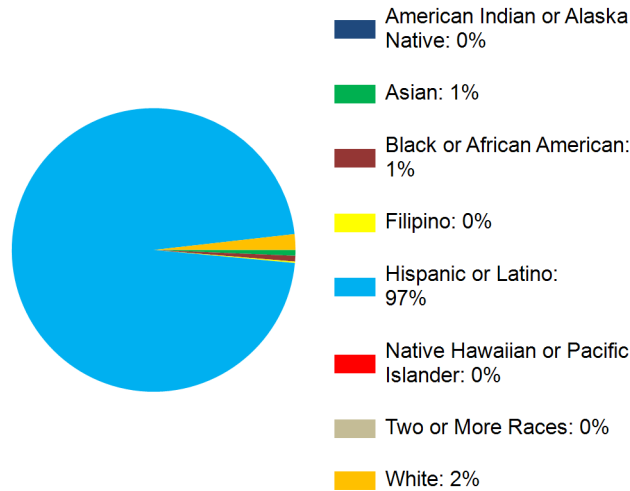
Enrollment (615)

School Climate

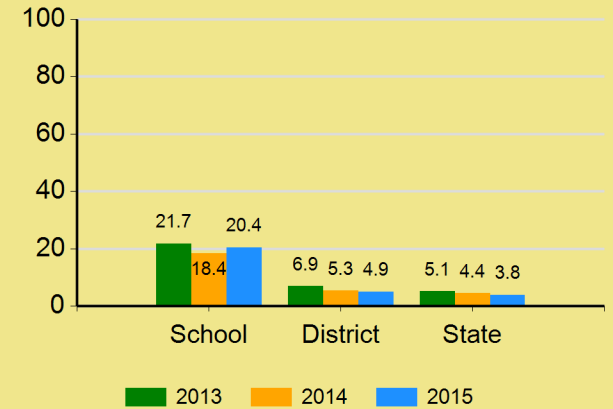
Percent of English Learner Students Who Made Progress Toward English Proficiency



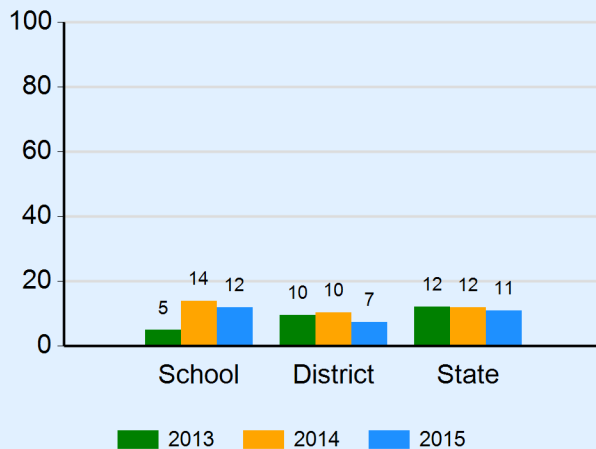
2014-15 Enrollment by Race/Ethnicity



Percent of Students Suspended



Percent of English Learner Students Who Were Reclassified



2014-15 Enrollment by Program Eligibility

English Learner (EL)	217 (35%)
Foster Youth (FY)	7 (1%)
Socioeconomically Disadvantaged (SED)	601 (98%)
Students With Disabilities (SWD)	73 (12%)

Percent of Students Expelled

Level	2013	2014	2015
School	1.67%	0.89%	0.72%
District	0.35%	0.22%	0.23%
State	0.13%	0.10%	0.09%

Student Engagement

Middle Grade Dropout Counts and Rate

Level	2013	2014	2015
School	1 (0.5%)	0 (0.0%)	1 (0.4%)
District	3 (0.2%)	2 (0.1%)	1 (0.1%)
State	2,870 (0.6%)	1,185 (0.3%)	1,262 (0.3%)

Middle Grade dropout counts include all students in grade 8 and students in grade 9 for schools where the highest grade of enrollment is grade 9 (e.g., 7-9).

Student Engagement: Student Groups

(Thomas Jefferson Middle)

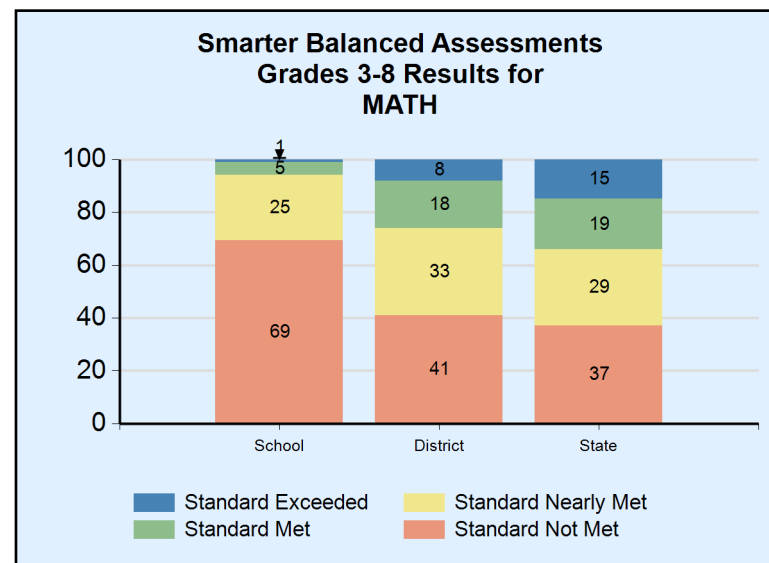
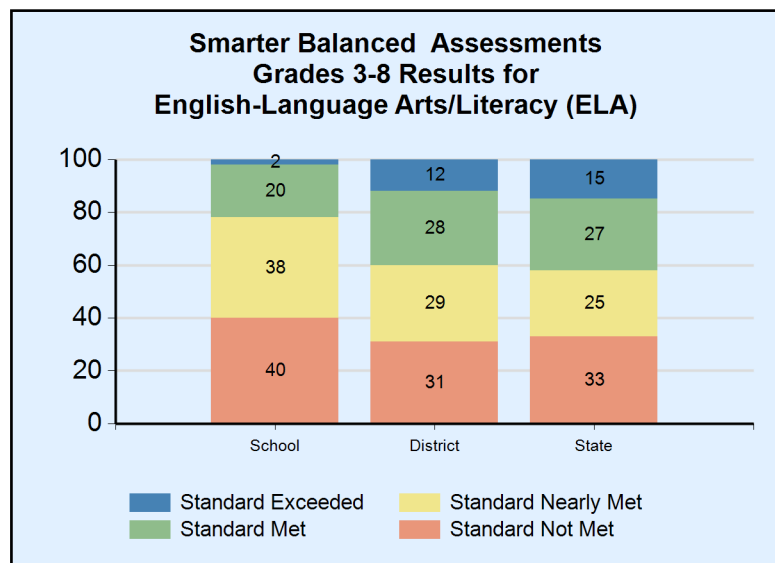
Middle Grade Dropout Counts and Rate

Race/Ethnicity	2013	2014	2015
Black or African American	0 (0.0%)	0 (0.0%)	0 (0.0%)
American Indian or Alaska Native	0 (0.0%)	0 (0.0%)	--
Asian	0 (0.0%)	0 (0.0%)	0 (0.0%)
Filipino	0 (0.0%)	0 (0.0%)	0 (0.0%)
Hispanic or Latino	1 (0.5%)	0 (0.0%)	1 (0.5%)
Native Hawaiian or Pacific Islander	0 (0.0%)	0 (0.0%)	--
White	0 (0.0%)	0 (0.0%)	0 (0.0%)
Two or More Races	0 (0.0%)	0 (0.0%)	--

Program Eligibility	2013	2014	2015
English Learners	0 (0.0%)	0 (0.0%)	0 (0.0%)
Socioeconomically Disadvantaged	1 (0.5%)	0 (0.0%)	0 (0.0%)
Students with Disabilities	0 (0.0%)	0 (0.0%)	0 (0.0%)
Foster Youth	0 (0.0%)	0 (0.0%)	--

"--" : Data not available or the student group had less than 30 students or less than 15 students designated as foster youth.

Student Achievement

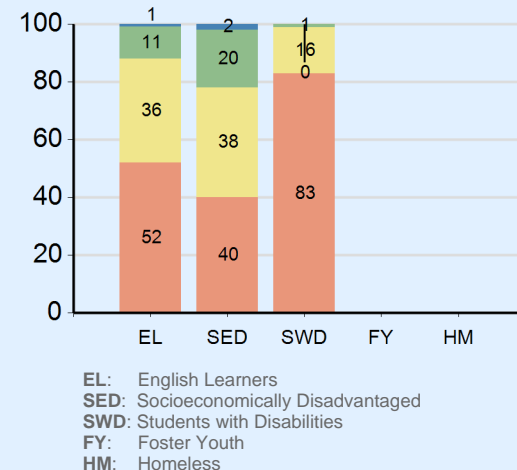
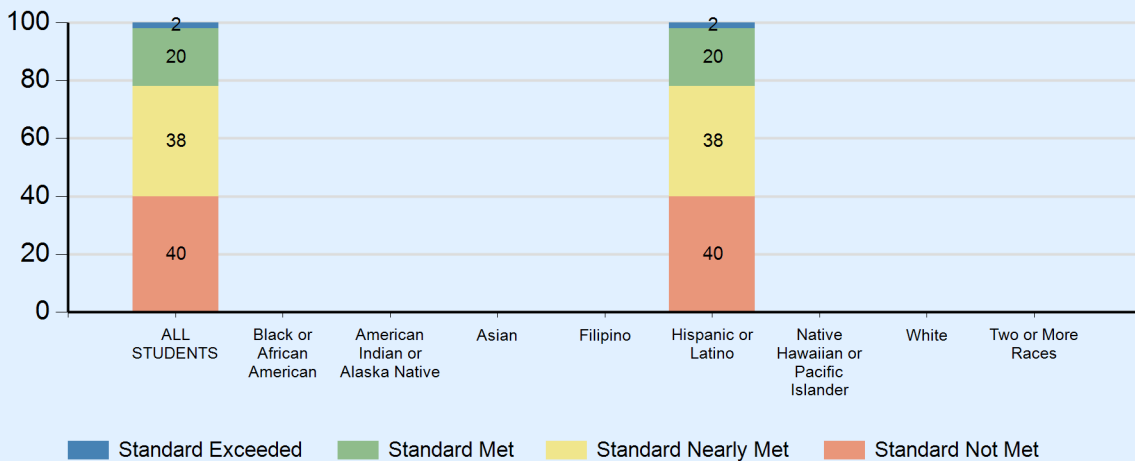


Note: The first administration of the Smarter Balanced Assessments in ELA and mathematics occurred in the spring of 2015. Therefore, only one year of Smarter Balanced data are available.

Student Achievement: Student Groups

(Thomas Jefferson Middle)

Smarter Balanced Assessments Grades 3-8 Results for ELA



Smarter Balanced Assessments Grades 3-8 Results for MATH

