



**Address:**  
79-655 Miles Ave.  
Indio, CA 92201

# Local Control Funding Formula (LCFF) State Priorities Snapshot 2015-16 Reporting John Glenn Middle School of International Studies

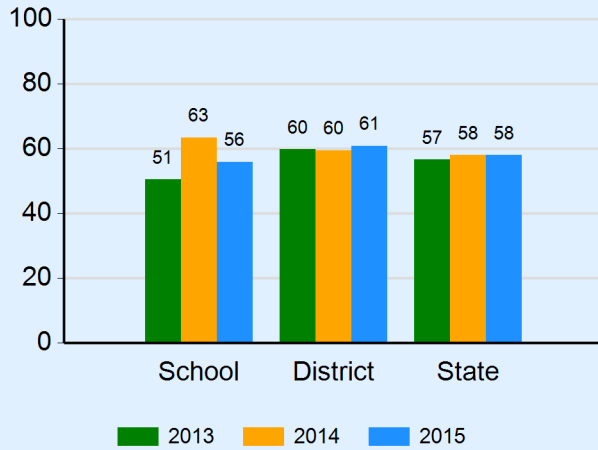
County-District-School Code: 33-67058-6118855  
District: Desert Sands Unified  
Grades Offered: 6-8

## Student Achievement

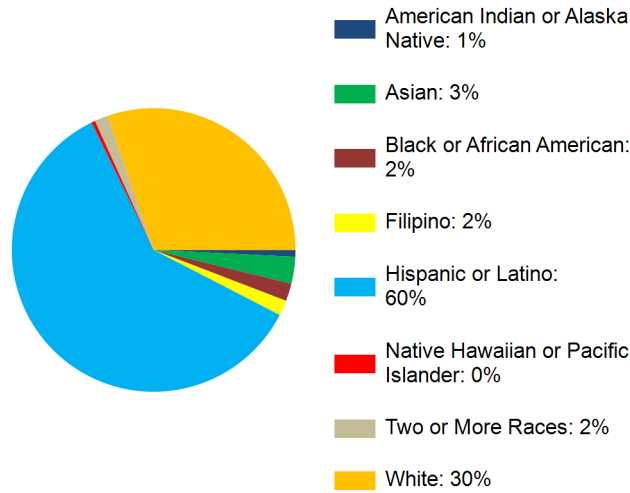
## Enrollment (1,442)

## School Climate

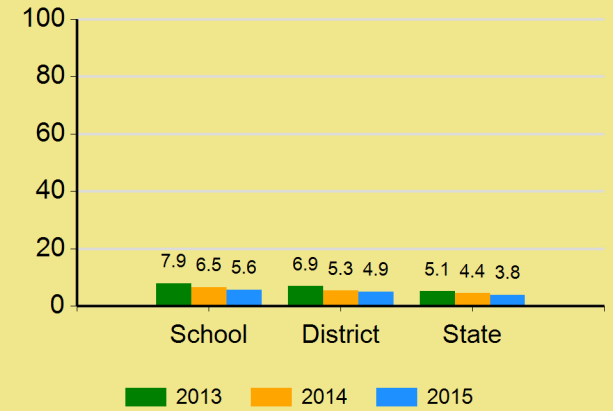
**Percent of English Learner Students Who Made Progress Toward English Proficiency**



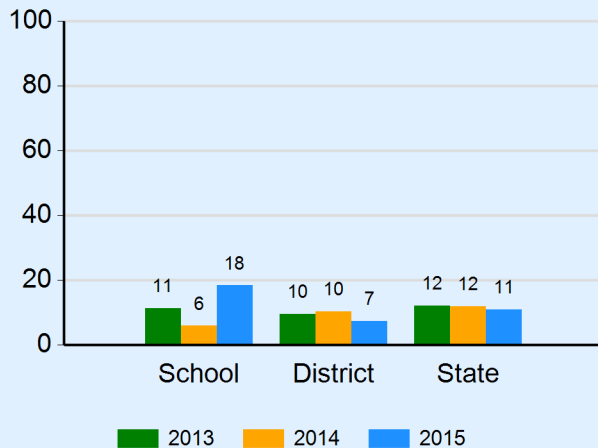
**2014-15 Enrollment by Race/Ethnicity**



**Percent of Students Suspended**



**Percent of English Learner Students Who Were Reclassified**



**2014-15 Enrollment by Program Eligibility**

|                                       |           |
|---------------------------------------|-----------|
| English Learner (EL)                  | 146 (10%) |
| Foster Youth (FY)                     | 5 (0%)    |
| Socioeconomically Disadvantaged (SED) | 798 (55%) |
| Students With Disabilities (SWD)      | 143 (10%) |

**Percent of Students Expelled**

| Level    | 2013  | 2014  | 2015  |
|----------|-------|-------|-------|
| School   | 0.60% | 0.53% | 0.00% |
| District | 0.35% | 0.22% | 0.23% |
| State    | 0.13% | 0.10% | 0.09% |

## Student Engagement

**Middle Grade Dropout Counts and Rate**

| Level    | 2013         | 2014         | 2015         |
|----------|--------------|--------------|--------------|
| School   | 0 (0.0%)     | 1 (0.2%)     | 0 (0.0%)     |
| District | 3 (0.2%)     | 2 (0.1%)     | 1 (0.1%)     |
| State    | 2,870 (0.6%) | 1,185 (0.3%) | 1,262 (0.3%) |

Middle Grade dropout counts include all students in grade 8 and students in grade 9 for schools where the highest grade of enrollment is grade 9 (e.g., 7-9).

## Student Engagement: Student Groups

(John Glenn Middle School of International Studies)

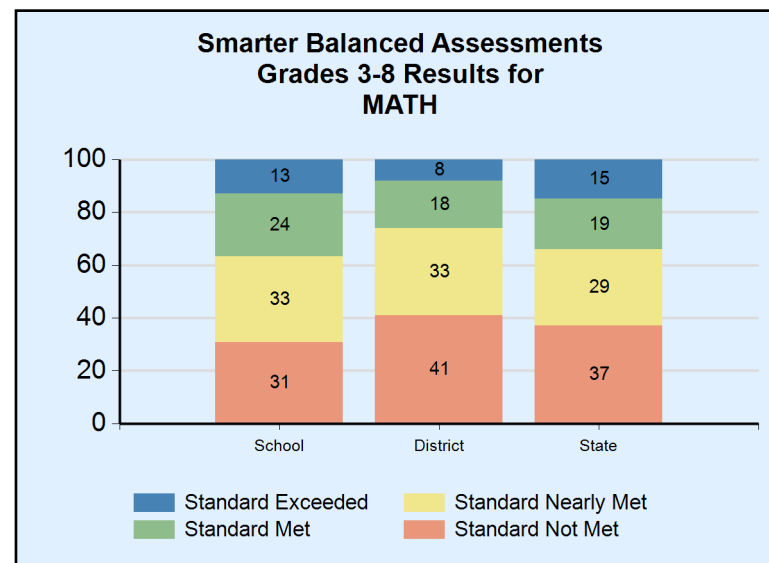
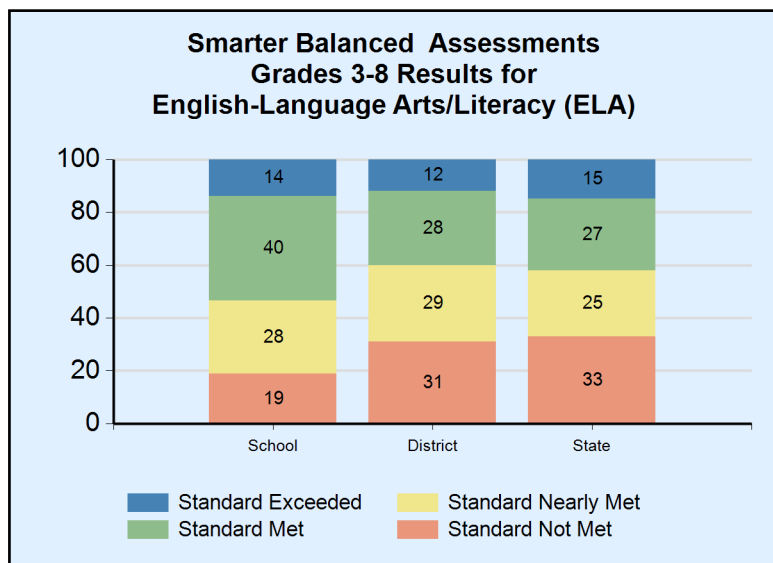
### Middle Grade Dropout Counts and Rate

| Race/Ethnicity                      | 2013     | 2014     | 2015     |
|-------------------------------------|----------|----------|----------|
| Black or African American           | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| American Indian or Alaska Native    | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| Asian                               | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| Filipino                            | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| Hispanic or Latino                  | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| Native Hawaiian or Pacific Islander | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| White                               | 0 (0.0%) | 1 (0.6%) | 0 (0.0%) |
| Two or More Races                   | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |

| Program Eligibility             | 2013     | 2014     | 2015     |
|---------------------------------|----------|----------|----------|
| English Learners                | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| Socioeconomically Disadvantaged | 0 (0.0%) | 1 (0.4%) | 0 (0.0%) |
| Students with Disabilities      | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| Foster Youth                    | 0 (0.0%) | 0 (0.0%) | --       |

"- -" : Data not available or the student group had less than 30 students or less than 15 students designated as foster youth.

## Student Achievement



Note: The first administration of the Smarter Balanced Assessments in ELA and mathematics occurred in the spring of 2015. Therefore, only one year of Smarter Balanced data are available.

## Student Achievement: Student Groups

(John Glenn Middle School of International Studies)

