



Address:
78-900 Avenue 50
La Quinta, CA 92253

Local Control Funding Formula (LCFF) State Priorities Snapshot 2015-16 Reporting La Quinta Middle

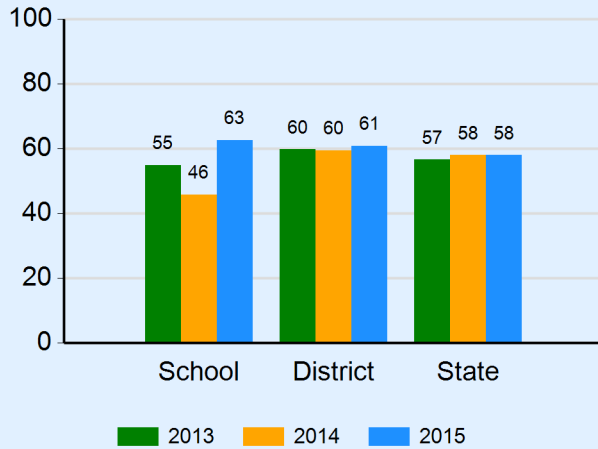
County-District-School Code: 33-67058-6107759
District: Desert Sands Unified
Grades Offered: 6-8

Student Achievement

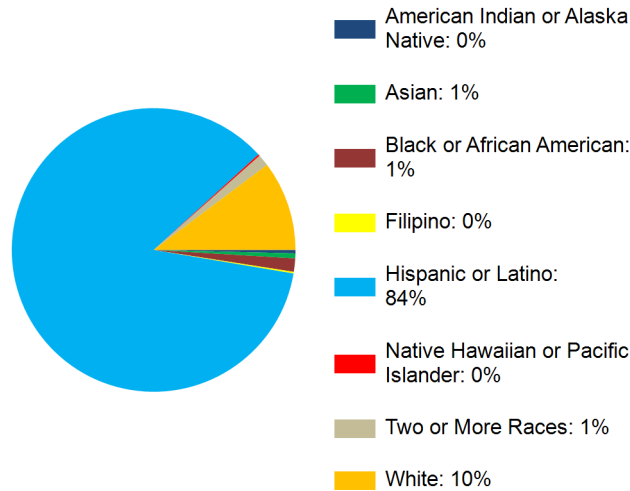
Enrollment (537)

School Climate

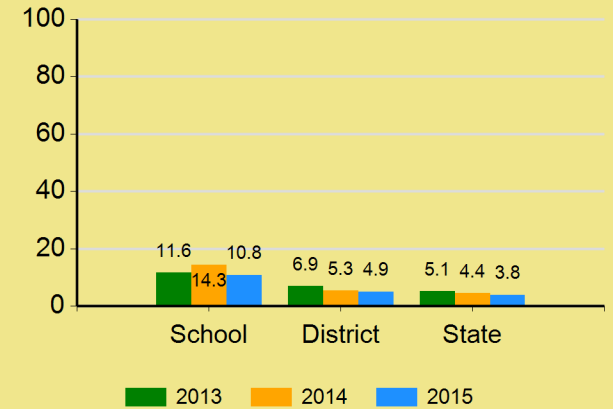
Percent of English Learner Students Who Made Progress Toward English Proficiency



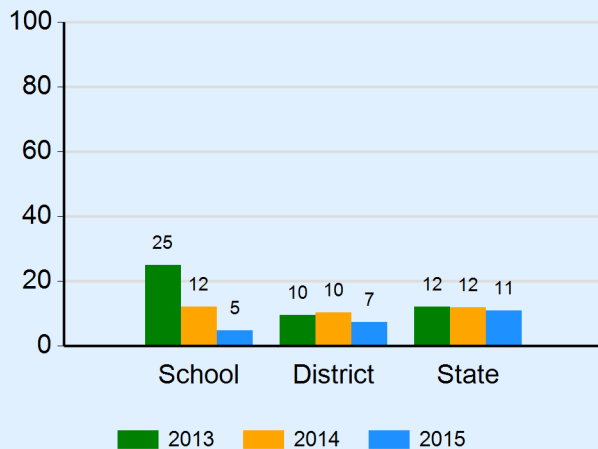
2014-15 Enrollment by Race/Ethnicity



Percent of Students Suspended



Percent of English Learner Students Who Were Reclassified



2014-15 Enrollment by Program Eligibility

| | |
|---------------------------------------|--------------|
| English Learner (EL) | 100 (19%) |
| Foster Youth (FY) | 1 (0%) |
| Socioeconomically Disadvantaged (SED) | 456 (85%) |
| Students With Disabilities (SWD) | 87 (16%) |

Percent of Students Expelled

| Level | 2013 | 2014 | 2015 |
|----------|-------|-------|-------|
| School | 0.00% | 0.18% | 0.00% |
| District | 0.35% | 0.22% | 0.23% |
| State | 0.13% | 0.10% | 0.09% |

Student Engagement

Middle Grade Dropout Counts and Rate

| Level | 2013 | 2014 | 2015 |
|----------|--------------|--------------|--------------|
| School | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| District | 3 (0.2%) | 2 (0.1%) | 1 (0.1%) |
| State | 2,870 (0.6%) | 1,185 (0.3%) | 1,262 (0.3%) |

Middle Grade dropout counts include all students in grade 8 and students in grade 9 for schools where the highest grade of enrollment is grade 9 (e.g., 7-9).

Student Engagement: Student Groups

(La Quinta Middle)

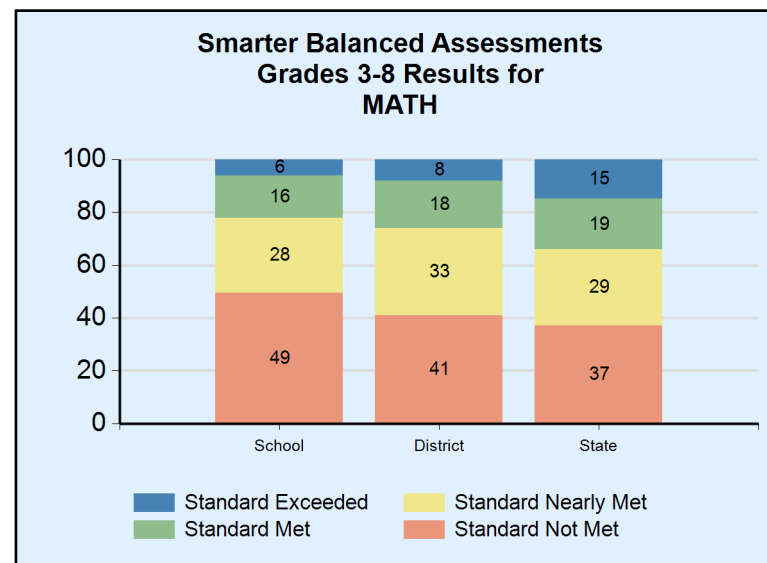
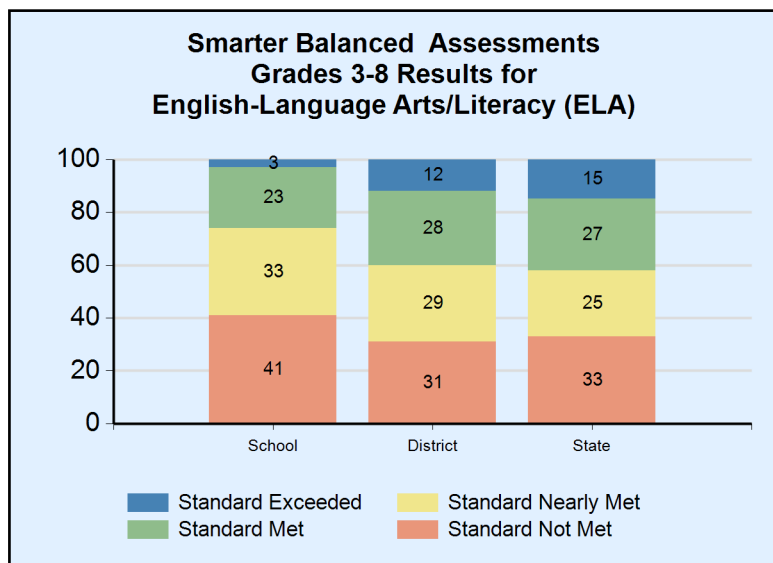
Middle Grade Dropout Counts and Rate

| Race/Ethnicity | 2013 | 2014 | 2015 |
|-------------------------------------|----------|----------|----------|
| Black or African American | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| American Indian or Alaska Native | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| Asian | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| Filipino | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| Hispanic or Latino | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| Native Hawaiian or Pacific Islander | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| White | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| Two or More Races | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |

| Program Eligibility | 2013 | 2014 | 2015 |
|---------------------------------|----------|----------|----------|
| English Learners | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| Socioeconomically Disadvantaged | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| Students with Disabilities | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| Foster Youth | 0 (0.0%) | 0 (0.0%) | -- |

"- -" : Data not available or the student group had less than 30 students or less than 15 students designated as foster youth.

Student Achievement



Note: The first administration of the Smarter Balanced Assessments in ELA and mathematics occurred in the spring of 2015. Therefore, only one year of Smarter Balanced data are available.

Student Achievement: Student Groups

(La Quinta Middle)

